

# Counselor Education (ECD)

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## **ECD 220 College Student Development and Peer Counseling** (2 credit hours)

Developmental issues of young adulthood with opportunity for the acquisition of paraprofessional counseling skills and crisis intervention skills. Major consideration is given to self-awareness and values clarification through utilization of personality inventories and self-assessment instruments. Priority will be given to resident advisors and students active in student organizations or volunteer programs.

*Typically offered in Spring only*

## **ECD 221 Career Planning and Personal Development** (3 credit hours)

Knowledge, attitudes, self-understanding, and skills needed to enhance career planning and foster personal development. Study of self-understanding, self-talk, goal setting, the environment, and decision making as ways to adapt more effectively to the challenges of life.

*Typically offered in Fall and Spring*

## **ECD 222 Sexual Violence Prevention for Peer Educators** (3 credit hours)

This course trains students to educate their peers about sexual and relationship violence and stalking. Students will explore how this violence impacts people of varying cultures including people of color and the gay, lesbian, bisexual, and transgender community. They are taught to be social activists and learn skills to be confident and active bystanders as well as knowledgeable and effective facilitators. Topics include learning about the objectification of women and men in the media, masculinity and patriarchy, pornography, and how these all contribute to a rape culture. Upon successful completion, students will be ready to be a Movement peer educator. Student must complete application and interview process and have been approved by the instructor prior to registration in the course.

*Typically offered in Fall only*

## **ECD 224 Student Development and Peer Mentoring** (2 credit hours)

For new student peer mentors of primarily African American freshmen. Relevant student development, psychology and counseling research and theory as well as shared professional experiences are presented. Class discussion, group activities, role playing, relevant readings and video are employed. Reaction papers and project are required.

Prerequisite: Selection as a Peer Mentor

*Typically offered in Fall only*

## **ECD 225 Foundations of Cultural Competence** (3 credit hours)

This course engages students in the process to work effectively with diverse populations to develop cross-cultural competencies and identify culturally-appropriate strategies in the workplace and life. This course introduces multicultural and international diversity concepts while having students participate in reflective and experiential activities. Students gain an overview of historical and psychological conceptual frameworks and models for understanding cultural differences and similarities within, among, and between groups of people domestically and internationally. Sophomore standing or above.

*GEP Global Knowledge, GEP Humanities, GEP U.S. Diversity, Equity, and Inclusion, GEP U.S. Diversity*

*Typically offered in Fall only*

## **ECD 296 Special Topics in Education: Counselor Education** (1-3 credit hours)

Individual or group study of special topics in professional education. The topic and mode of study are determined by the faculty member after discussion with the students.

*Typically offered in Fall, Spring, and Summer*

## **ECD 310 Caldwell Fellows Honors Seminar: Foundations in Self-Development** (3 credit hours)

Students are selected as Caldwell Fellows on the basis of their potential for effective leadership. The Caldwell seminar is the foundational experience for all Fellows, grounding them the essential grounding of leadership - self-understanding. The course employs theory and practice for psychosocial development, grounding in the servant-leader philosophy of leadership, and practice in engaged social issues leadership through service-learning and reflection.

Requisite: Caldwell Fellows Only

*GEP U.S. Diversity*

*Typically offered in Fall only*

## **ECD 510 Orientation to Professional Counseling, Identity, and Ethics** (3 credit hours)

This course examines (1) the purpose of counseling, (2) the historical context for counseling, (3) the basic principles of major counseling theories, and (4) the practice of counseling in various professional settings.

Prerequisite: 6 credits in ED or PSY

*Typically offered in Spring and Summer*

## **ECD 524 Career Counseling and Development** (3 credit hours)

Knowledge and skills needed to: (a) provide professional career counseling to individuals and (b) design, implement and evaluate career development programs for particular groups. Theories of career development and decision making; career guidance programs in educational, agency and industrial setting; career information sources and delivery systems; and assessment in career counseling.

Prerequisite: 6 credits in ED or PSY

*Typically offered in Spring and Summer*

## **ECD 525 Multicultural Counseling** (3 credit hours)

Theory and practice of counseling culturally diverse clients. Client populations include African Americans, Asian-Americans, American Indians and Hispanics. Cultural assumptions, cultural values, counselor credibility, prejudice and racism in context of counseling.

Prerequisite: Six hrs. in ED or PSY, Corequisite: ECD 530

*Typically offered in Fall, Spring, and Summer*

**ECD 530 Theories and Tech of Counseling** (4 credit hours)

Theory, philosophy, roles, professional ethics, and techniques of counseling. Eleven major counseling approaches including behavioral, psychoanalytic, client-centered, existential, family and post-modern approaches, and related counseling strategies are discussed. Students have opportunities to practice related strategies through role-plays.

Prerequisite: 6 credits in ED or PSY

*Typically offered in Fall and Spring*

**ECD 533 Int Sch Counseling** (4 credit hours)

An examination of the conceptual framework for the role and functions of school counselors, prevention and treatment strategies, program development and evaluation. Focus is on the school-college-community collaboration model, preparing counselors who can work effectively across different counseling settings by collaborating with other counselors and mental health professionals. Graduate standing required.

Prerequisite: Graduate standing

*Typically offered in Fall and Spring*

**ECD 535 Introduction to College Counseling and Student Development** (4 credit hours)

College Counseling and student development theory, research and practice as well as overview of profession. Discussion of counselor roles, professional ethics, history, identity, and development. Instruction in and design of structured group work in laboratory.

Prerequisite: Graduate standing or PBS status

*Typically offered in Fall and Spring*

**ECD 536 Introduction to Clinical Mental Health Counseling** (4 credit hours)

Issues, functions and scope of work being done in various clinical mental health programs; overview of helping approaches with selected client populations; related professional concerns. Instruction in and design of structured group work in laboratory.

Prerequisite: Graduate Standing

*Typically offered in Fall and Spring*

**ECD 539 Group Counseling** (3 credit hours)

Theory and practice of group counseling. Theoretical positions include client-centered, behavioral and rational-emotive. Aspects of group process include group leadership, group membership, establishing and maintaining a group.

Prerequisite: ECD 530 and one of the following: ECD 510, 534, 535 or 536

*Typically offered in Fall, Spring, and Summer*

**ECD 540/WGS 540 Gender Issues In Counseling** (3 credit hours)

Exploration of gender as primary identity and social construct. Emphasis on gender dynamics in counseling, client empowerment and preventive approaches.

Prerequisite: Graduate standing or Six hrs. in ED or PSY

*Typically offered in Summer only*

**ECD 541 Substance Abuse and Counseling** (3 credit hours)

This course explores counseling as it relates to working with clients with substance abuse disorders. Ethical and legal issues, theoretical models, assessment and diagnosis, treatment planning, techniques and individual/family/group interventions with diverse populations will be discussed throughout class sessions. This course is distinctively geared towards students who are training to be counselors. Substance abuse issues that clients might present within counseling are addressed by way of assigned readings, class discussions, video segments, case studies, internet resources and assignments.

Prerequisite: 6 hours of Graduate Coursework

*Typically offered in Fall only*

**ECD 542 Research in Counseling** (3 credit hours)

This introductory graduate level course in research in counseling is intended to provide students with an overview of the fundamentals of research methods and program evaluations in the field. Students will be able to identify various research approaches and the strengths and limitations associated to them. The course is also designed to give students the basic skills to conduct research in counseling and develop program evaluation skills.

Prerequisite: 6 hours of ECD Graduate Courses

*Typically offered in Fall and Summer*

**ECD 543 Introduction to College Counseling** (3 credit hours)

A course designed for investigation of college counseling services and strategies. Assessment and research in student development, and students design and implement a developmental intervention based on Knepfelkamp and Wells' Practice-to-Theory-to-Practice model.

Prerequisite: ECD 535 or Doctoral student

*Typically offered in Spring only*

**ECD 545 Counseling Couples and Families** (3 credit hours)

This elective course explores counseling as it relates to working with couples and families. Theoretical models, techniques and interventions will be discussed throughout class sessions. This course is distinctively geared towards students who are training to be counselors. Family and couples issues that clients might present within counseling are addressed by way of class discussions, assigned readings, video segments, case studies, role plays and Internet resources.

Prerequisite: 6 hours of ECD Graduate Courses

*Typically offered in Spring and Summer*

**ECD 546 Crisis Interventions in Counseling** (3 credit hours)

An overview of crisis intervention and theoretical models. Crisis situations are described across developmental age-span across a variety of service delivery settings. Students will develop conceptual competency for professional counselors to engage in crisis intervention.

Prerequisite: 6 hours of ECD Graduate Courses

*Typically offered in Fall and Summer*

**ECD 547 Counseling Children and Adolescents** (7 credit hours)

Counseling children and adolescents can be very different from working with adults. This course will explore some key developmental considerations, as well as creative approaches to working with this population (ages 0-18). Some topics that will be covered include early interventions, developmental milestones, working with parents, transitions, behavioral changes, peer relationships, sexuality, crisis counseling, ethics, advocacy, and collaborating with other professionals. In addition, common diagnoses and disorders corresponding with each stage of development will also be explored, as well as evidence-based interventions for working with each developmental stage (e.g., bibliotherapy, play therapy, music and art as adjunctive tools, behavior interventions, etc.).

Prerequisite: 6 hours of ECD Graduate Courses

*Typically offered in Summer only*

**ECD 561 Psychodiagnosis and Assessment in Counseling** (3 credit hours)

Exploration of meaning and importance of assessment in the counseling process. The utilization of counseling assessments based on legal and ethical guidelines and cultural considerations. Identify, interpret, and explain assessments in clinical, college, and school counseling settings.

R: Graduate Students Only

*Typically offered in Fall, Spring, and Summer*

**ECD 562 Techniques in Counseling** (4 credit hours)

In this course students work towards mastery of counseling skills, review relevant theories, and prepare for Practicum. Students will practice counseling skills in class and spend their out of class lab hours practicing skills in partnering schools. Students will do some limited video taping of counseling sessions and receive feedback on tapes from Counselor Education doctoral students taking their supervision theory class.

Prerequisite: ECD 530

*Typically offered in Fall only*

**ECD 575/EDP 575 Multicultural Lifespan Development** (3 credit hours)

This course surveys theories, principles, and issues of psychological development throughout the lifespan. Emphasis will be placed on understanding current developmental research and its application to the enhancement of development from birth to late adulthood. Implications for helping professionals working in multicultural contexts will be provided.

Prerequisite: Six Hours of Graduate Study

*Typically offered in Fall, Spring, and Summer*

**ECD 590 Special Problems In Guidance** (1-6 credit hours)

For individual or group studies of one or more of major problems in guidance and personnel work. Problems selected to meet interests of individuals. Workshop procedure used whereby special projects, reports and research developed by individuals and by groups.

Prerequisite: Six hrs. grad. work in dept.

*Typically offered in Fall and Spring*

**ECD 620 Special Problems In Guidance** (1-6 credit hours)

For individual or group studies of one or more of major problems in guidance and personnel work. Problems selected to meet interests of individuals. Workshop procedure used whereby special projects, reports and research developed by individuals and by groups.

Prerequisite: Six hrs. grad. work in dept.

*Typically offered in Fall, Spring, and Summer*

**ECD 642 Practicum In Counseling** (3 credit hours)

Student participation in individual and group counseling and consultation experiences under supervision in a school, college or agency setting.

Prerequisite: 1. Completion of all ECD, PSY, and STAT courses with exception of ECD 539 Group Counseling that may be taken concurrently. [Other classes that could be taken concurrently PSY 535, 582, 584, 475, 476] 2. Consent of concentration coordin

Prerequisite: ECD 641

*Typically offered in Spring only*

**ECD 651 Internship in School Counseling** (6-12 credit hours)

A 600-hour internship for school counselors in training in a school setting under the supervision of qualified professionals. Students perform a variety of activities expected to school counselors. Weekly meetings with faculty and on-site supervisors.

Prerequisite: ECD 642

*Typically offered in Fall and Spring*

**ECD 652 Internship In College Counseling and Student Development** (6-12 credit hours)

A 600-hour internship, Professional experience in student affairs department with on-site supervision from qualified professional. Expectations including employment of broad repertoire of skills in roles of counselor, student development educator and administrator. Weekly student meetings with faculty and on-site supervisors.

Prerequisite: ECD 642

*Typically offered in Fall and Spring*

**ECD 653 Internship In Clinical Mental Health Counseling** (6-12 credit hours)

A 600-hour internship for community agency counselors in agency counseling setting under supervision of qualified professional. Employment of broad repertoire of primary and secondary prevention approaches to individual and group techniques, workshop leadership skills, consultation techniques and advocacy methods. Weekly meetings with faculty and on-site supervisors.

Prerequisite: ECD 642

*Typically offered in Fall and Spring*

**ECD 692 Research Projects in Counselor Education** (1-3 credit hours)

Project or problem in research in education for graduate students, supervised by members of graduate faculty. Research chosen on basis of individual students' interests and not to be part of thesis or dissertation research.

Prerequisite: ELP 532

*Typically offered in Fall, Spring, and Summer*

**ECD 693 Master's Supervised Research** (1-9 credit hours)

Instruction in research and research under the mentorship of a member of the Graduate Faculty.

Prerequisite: Master's student

*Typically offered in Fall and Spring*

**ECD 695 Master's Thesis Research** (1-9 credit hours)

Thesis research.

Prerequisite: Master's student

*Typically offered in Fall and Spring*

**ECD 696 Summer Thesis Research** (1 credit hours)

For graduate students whose programs of work specify no formal course work during a summer session and who will be devoting full time to thesis research.

Prerequisite: Master's student

*Typically offered in Summer only*

**ECD 699/ECI 699/ELP 699/EMS 699/EOE 699/EAC 699 Master's Thesis Preparation** (1-9 credit hours)

For students who have completed all credit hour requirements and full-time enrollment for the master's degree and are writing and defending their theses.

Prerequisite: Master's student

*Typically offered in Spring and Summer*

**ECD 731 Career Development Theory and Research** (3 credit hours)

Analysis of theory and research in career development and work adjustment as basis for intervention (career counseling, curricular, organizational) as research.

Prerequisite: ECD 524, ELP 532 and PSY 535

*Typically offered in Fall and Spring*

**ECD 732 Advanced Multicultural Counseling** (3 credit hours)

Course focuses on the personal and professional development of the students as human beings, global citizens, counselors, and pre-service counselor educators. It is intentionally designed to promote critical self-analysis, cultural understanding, and personal and collective growth and change through honest and respectful discussions, readings, and assignments. The course is grounded in the study of multicultural and counseling theories that emphasize the relevance of social and cultural context and advocacy roles of counselors.

P: ECD 525 or equivalent

*Typically offered in Fall only*

*This course is offered alternate odd years*

**ECD 735 Counseling Supervision: Theory and Research** (3 credit hours)

Examination of conceptual and methodological issues relating to supervision and evaluation of novice counselors. Special emphasis on developmental supervision approaches.

Prerequisite: Doctoral student

*Typically offered in Fall only*

**ECD 736 Advanced Assessment in Counseling** (3 credit hours)

Doctoral students will have learning experiences beyond the entry-level master's degree models and methods of assessment. Content focuses on advanced applications of assessment principles in clinical counseling and supervision practice, program evaluation, and outcome and action research studies. Students will demonstrate mastery of foundations of tests and measurement, present advanced assessment content modules during class sessions, and present documented and oral reports on personal quests for advanced knowledge in chosen assessment domains.

Prerequisite: PSY 535 or equivalent

*Typically offered in Fall only*

*This course is offered alternate odd years*

**ECD 738 Research in Counselor Education** (3 credit hours)

Instruction in required skills and knowledge to conduct research in counselor education, including narrative and quantitative integration of research, experimental and quasi-experimental designs, analogue and process research, single subject and descriptive designs, and qualitative research. Preparation of narrative and meta-analytic research review and research proposal with oral presentation.

Prerequisite: Doctoral student : ST 507; PSY 535, Corequisite: ST 508

*Typically offered in Spring only*

*This course is offered alternate even years*

**ECD 745 Teaching and Learning in Counselor Education** (3 credit hours)

This course will introduce students to teaching and learning theories; course and curricular development decisions, and knowledge regarding professional teaching responsibilities and competencies.

Restricted to graduate students from the students of the College of Education.

*Typically offered in Fall and Spring*

**ECD 820 Special Problems In Guidance** (1-6 credit hours)

For individual or group studies of one or more of major problems in guidance and personnel work. Problems selected to meet interests of individuals. Workshop procedure used whereby special projects, reports and research developed by individuals and by groups.

Prerequisite: Six hrs. grad. work in dept.

*Typically offered in Fall, Spring, and Summer*

**ECD 843 Advanced Counseling Practicum** (3 credit hours)

Utilizing participant-observer role, participation required in selected educational situations with emphasis on the development of observational skills, ability to record relevant observations by means of written journals, skills in analyzing experiences identifying critical incidents and projection of events and consequences. Student required to develop possible alternative courses of action in various situations, select one of the alternatives and evaluate consequences.

Prerequisite: Doctoral student, ECD 642

*Typically offered in Fall, Spring, and Summer*

**ECD 847 Internship in Supervision** (3 credit hours)

A supervised internship for doctoral students in assisting with the supervision of first-year students in laboratory and practicum experiences in individual and group counseling and consultation. This is a doctoral-level in-depth internship in the group and individual supervision designed to examine conceptual and methodological issues related to the supervision and evaluation of novice counselors. It is the second part of a two-course sequence devoted to the supervision of counseling. This course has two components: (1) doctoral group supervision sessions, and (2) doctoral individual supervision sessions.

Prerequisite: ECD 735

*Typically offered in Spring only*

**ECD 850 Doctoral Internship** (1-9 credit hours)

Utilizing participant-observer role, participation required in selected educational situations with emphasis upon development of observational skills, ability to record relevant observations by means of written journals, skills in analyzing experiences identifying critical incidents and projection of events and consequences. Student required to develop possible alternative courses of action in various situations, select one of the alternatives and evaluate consequences.

Prerequisite: Nine hrs. in grad. level courses

*Typically offered in Fall, Spring, and Summer*

**ECD 860 Professional Issues In Counseling** (1-3 credit hours)

Consideration of contemporary issues, trends and recent research in field of counseling.

Prerequisite: Doctoral student

*Typically offered in Fall and Spring*

*This course is offered alternate years*

**ECD 886 Internship in Teaching in Counselor Education** (3 credit hours)

Utilizing participant-observer role, participation required in selected educational situations with emphasis on the development of observational skills, ability to record relevant observations by means of written journals, skills in analyzing experiences identifying critical incidents and projection of events and consequences. Student required to develop possible alternative courses of action in various situations, select one of the alternatives and evaluate consequences.

Prerequisite: Doctoral student

*Typically offered in Fall, Spring, and Summer*

**ECD 892 Doctoral Research Projects** (1-3 credit hours)

Project or problem in research in education for graduate students, supervised by members of graduate faculty. Research chosen on basis of individual students' interests and not to be part of thesis or dissertation research.

*Typically offered in Fall, Spring, and Summer*

**ECD 893 Doctoral Supervised Research** (1-9 credit hours)

Instruction in research and research under the mentorship of a member of the Graduate Faculty.

Prerequisite: Doctoral student

*Typically offered in Fall, Spring, and Summer*

**ECD 895 Doctoral Dissertation Research** (1-9 credit hours)

Dissertation research.

Prerequisite: Doctoral student

*Typically offered in Fall, Spring, and Summer*

**ECD 899 Doctoral Dissertation Preparation** (1-9 credit hours)

For students who have completed all credit hour, full-time enrollment, preliminary examination, and residency requirements for the doctoral degree, and are writing and defending their dissertations.

Prerequisite: Doctoral student

*Typically offered in Fall, Spring, and Summer*