### Foreign Languages (FL)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tr>
<td>FL 210</td>
<td>Global Literature and Culture</td>
<td>3</td>
<td>Typically offered in Fall and Spring. This course examines urban society, popular culture, and social change in the twentieth century in different regional contexts - East Asia, Latin America, the Middle East, South Asia, Western Europe, and Francophone or other colonial contexts. The regional focus of the course varies as the teaching team varies. The course is divided into segments which may include: Language and the Print Revolution; War and Colonization; Society and Gender Issues; Popular Culture and the Arts; and Cultural Expression in the Age of Global Capital. Content will include lectures and primary and secondary materials from multiple regional contexts.</td>
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<tr>
<td>FL 211</td>
<td>Introduction to the French-speaking World</td>
<td>3</td>
<td>Typically offered in Fall only. An introduction to the diverse nature of the French-speaking world and its relationship to the United States. By examining various types of media from literature to film, we will trace the roots of Franco-American relationships from Imperialism to the present day. Topics include historical and current perspectives from Acadia, Haiti and the Antilles, North and West Africa and Europe. It will emphasize questions of identity, migration, creolite, negritude, social justice and current events.</td>
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<tr>
<td>FL 216</td>
<td>Art and Society in France</td>
<td>3</td>
<td>Typically offered in Fall only. An overview of the visual arts in France, defined broadly, and their relationship to French society and culture: painting, architecture, photography, cinema, book production, gardens, fashion, food, television, popular culture, and mass media, including the Internet. The principal themes of the course are how France's cultural heritage is embodied in its rich tradition of visual expression and how artists' visual expressions have either served to represent, glorify, or critique the nation.</td>
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<tr>
<td>FL 219/ENG 219</td>
<td>Studies in Great Works of Non-Western Literature</td>
<td>3</td>
<td>Typically offered in Fall, Spring, and Summer. Readings, in English translation, of Western literary masterpieces, from the beginnings of literacy in the Middle East and Europe towards the present, including such authors as Homer, Sophocles, Virgil, Ovid, Augustine, Dante, Machiavelli, Shakespeare, Cervantes, Moliere, Voltaire, Goethe, Austen, Flaubert, Dickinson, Tolstoy, Kafka, and Woolf. Credit will not be given for both ENG/FL 220 and either ENG/FL 221 or ENG/FL 222.</td>
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<tr>
<td>FL 220/ENG 220</td>
<td>Studies in Great Works of Western Literature</td>
<td>3</td>
<td>Typically offered in Fall, Spring, and Summer. Readings, in English translation, of Western literary masterpieces, from the beginnings of literacy in the Middle East and Europe towards the present, including such authors as Homer, Sophocles, Virgil, Ovid, Augustine, Dante, Machiavelli, Shakespeare, Cervantes, Moliere, Voltaire, Goethe, Austen, Flaubert, Dickinson, Tolstoy, Kafka, and Woolf. Credit will not be given for both ENG/FL 220 and either ENG/FL 221 or ENG/FL 222.</td>
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<tr>
<td>FL 221/ENG 221</td>
<td>Literature of the Western World I</td>
<td>3</td>
<td>Typically offered in Fall, Spring, and Summer. Readings from English translations of Biblical, Classical, Medieval, and Early Renaissance literature, including works by such authors as Homer, Plato, Virgil, Ovid, St. Paul, St. Augustine, Marie de France, and Dante. Credit is not allowed for both ENG 221 and ENG 220.</td>
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<tr>
<td>FL 222/ENG 222</td>
<td>Literature of the Western World II</td>
<td>3</td>
<td>Typically offered in Spring only. Readings from English translations of Renaissance, Neo-Classical, Romantic, and Early Modern literature, emphasizing the cultures of continental Europe from the Renaissance to 1900, and including such authors as Petrarch, Erasmus, Rabelais, Machiavelli, Shakespeare, Moliere, Voltaire, Rousseau, Goethe, Flaubert, and Tolstoy. Credit is not allowed for both ENG 220 and ENG 222.</td>
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<tr>
<td>FL 223/ENG 223</td>
<td>Contemporary World Literature I</td>
<td>3</td>
<td>Typically offered in Fall, Spring, and Summer. Twentieth-century literature of some of the following cultures: Russian, Eastern European, Western European, Latin American, Canadian, Australian.</td>
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<tr>
<td>FL 224/ENG 224</td>
<td>Contemporary World Literature II</td>
<td>3</td>
<td>Typically offered in Fall, Spring, and Summer. Twentieth-century literature of some of the following cultures: Asian, Middle Eastern, African, Caribbean, Native-American.</td>
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<tr>
<td>FL 246/ENG 246</td>
<td>Literature of the Holocaust</td>
<td>3</td>
<td>Typically offered in Fall only. Fictional and nonfictional versions of the Holocaust, focusing on themes of survival, justice, theology, and the limits of human endurance.</td>
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FL 250  Austrian Culture Up Close  (3 credit hours)
This course provides students with direct experiences of Austrian culture while studying in Vienna, Austria’s capital city. Readings in Austrian history, literature, music, psychology, and the visual arts, supplemented by numerous museum tours, concerts, and travel in Austria and central Europe. Students will examine and evaluate Austrian culture, society, and history through a variety of primary-source cultural artifacts (e.g. visual art, literature, architecture, music, and scientific literature) as well as secondary sources (e.g. articles and interpretive essays). Taught in English.

GEP Global Knowledge, GEP Humanities
Typically offered in Summer only

FL 275/ENG 275  Literature and War  (3 credit hours)
A geographical and thematic examination of war and questions it raises, as reflected in selected writings from, Homer, Sophocles, Japan’s Tale of the Heike, Shakespeare, The Bhagavad-Gita, Keegan, Kipling, Graham Green, Mulden, Michael Herr, Dexter Filkins, Lucius Shepherd as well as writers on Just War and Deterrence Theory, and military science.

GEP Global Knowledge, GEP Humanities
Typically offered in Fall and Spring

FL 295  Special Topics in Foreign Languages and/orLiteratures  (1-6 credit hours)
A special projects course on topics to be determined as needed in the departmental program.

Typically offered in Fall, Spring, and Summer

FL 298  Independent Study in Foreign Language or Literature  (1-6 credit hours)
Individualized study in a foreign language or literature. Topic, mode of study and credit hours to be determined in consultation with the faculty member supervising work. Individualized/Independent Study and Research courses require a “Course Agreement for Students Enrolled in Non-Standard Courses” be completed by the student and faculty member prior to registration by the department.

Typically offered in Fall, Spring, and Summer

FL 299/ED 299  Field Experience for 21st Century Teaching  (1 credit hours)
This course has a required fieldwork component in local K-12 schools, and students are responsible for their own transportation to and from the schools. Students are required to purchase internship liability insurance to participate in this course. Contact University Insurance & Risk Management for details on acquiring the insurance and the current charge. This course is restricted to Foreign Language Education majors.

Prerequisite: ECI 204 and ED 204
Typically offered in Spring only

FL 392/ENG 392  Major World Author  (3 credit hours)
Intensive study in English, of the writings of one (or two) author(s) from outside the English and American traditions. Sample subjects: Homer, Virgil and Ovid, Lady Murasaki, Marie de France and Christine de Pizan, Dante, Cervantes, Goethe, Balzac, and Flaubert, Kafka, Proust, Lessing and Gordinier, Borges and Marquez, Neruda, Achebe, Soyinka, Calvino, Walcott and Naipaul. Topics will vary from semester to semester. May be repeated for credit with new topic.

GEP Global Knowledge, GEP Humanities
Typically offered in Fall and Spring

FL 393/ENG 393  Studies in Literary Genre  (3 credit hours)
Concentrated treatment of one literary genre, such as the epic, the lyric, the drama, satire, romance, autobiography, the essay, the novel, or the short story. Treatment of materials from several national or ethnic cultures and several periods. All readings in English. Course may be taken three times for credit. Course may be taken 3 times in different genres.

Prerequisite: Sophomore standing and above
GEP Global Knowledge, GEP Humanities
Typically offered in Fall and Spring

FL 394/ENG 394  Studies in World Literature  (3 credit hours)
Study of a subject in world literature: for example, African literature, Asian literature, Hispanic literature, East European literature, Comedy, the Epic, the Lyric, Autobiography, the Faust Legend, or Metamorphosis. Subjects vary according to availability of faculty. Readings in English translation.

Restriction: Sophomore Standing and Above
GEP Global Knowledge, GEP Humanities
Typically offered in Fall and Spring

FL 395  Study Abroad Programs  (1-3 credit hours)
Specific category of courses involving language and/or culture taught in foreign countries through the Department Study Abroad Program.

FL 406/ENG 406  Modernism  (3 credit hours)
Review and discuss the International Modernist movement in literature, from its nineteenth-century origins to its culmination in the early twentieth century. Identify and discuss definitions of modernity, as embodied in a variety of genres. Discuss Modernist texts within a variety of cultures that produced them.

GEP Global Knowledge, GEP Humanities
Typically offered in Fall only

FL 407/ENG 407  Postmodernism  (3 credit hours)
Study literary expressions of postmodernism, from its origins in the Modernist movement through its culmination in the later decades of the twentieth century and after. Examine postmodernity, as embodied in a variety of genres. Situate postmodernist texts within a variety of cultures that have produced them.

GEP Global Knowledge, GEP Humanities
Typically offered in Spring only

FL 424/FL 524  Linguistics for ESL Professionals  (3 credit hours)
Study of the diachronic nature of language and the phonological, morphological, syntactic, and semantic features of English in relation to other world language groups. Application of linguistic principles to the ESL classroom. Analysis of common errors in grammar due to first language interference. Discussion of teaching strategies based on current research in second-language acquisition. Credit will not be given for both FL 424 and FL 524.

Typically offered in Spring only
FL 427/ECI 427/ECI 527/FL 527 Methods and Materials in Teaching English as a Second Language (3 credit hours)
Methodologies and current approaches to teaching English as a Second Language. Techniques and strategies for teaching reading, writing, listening, speaking and culture. Selection, adaptation, and creation of instructional materials for various levels of proficiency and teaching situations. Evaluation and assessment of written and oral language proficiency through standardized and non-standardized assessment tools. Students cannot receive credit for both FL/ECI 427 and FL/ECI 527.

Typically offered in Fall and Spring

FL 436/ECI 436/FL 536/ECI 536 Perspectives on English as a New Language (3 credit hours)
Examination of the complexity of multiculturalism in American society and the challenges faced by immigrant families in adapting to U.S. institutions. Emphasis on understanding historical, legal, cultural and pedagogical issues with respect to learning English as a new language [ENL]. No credit given for both FL/ECI 436 and FL/ECI 536.

GEP U.S. Diversity
Typically offered in Fall and Spring

FL 440 Internship in Teaching English as a Second Language (3 credit hours)
Skills and techniques required in teaching ESL in a public school setting. 15 hours of classroom observation and 30 hours in direct instruction. Demonstration of competencies essential for teaching ESL. Individualized/Independent Study and Research courses require a Course Agreement for Students Enrolled in Non-Standard Courses be completed by the student and faculty member prior to registration by the department.

Prerequisite: Admission to ESL Licensure Program, Corequisite: Teacher Licensure in any primary area
Typically offered in Fall and Spring

FL 441 Strategies and Curriculum Design in Teaching English as a Foreign Language (TEFL) (3 credit hours)
This course provides an overview of three main aspects of teaching English as a Foreign Language: planning, instructing, and assessing. Students will examine the most common types of curricula and practice syllabus design, lesson planning, and assessments. They will explore the characteristics of different types of learners (e.g., young learners, post-secondary adults, immigrants, etc.) and their motivation for learning English. Students will practice a variety of communicative, collaborative activities for all levels and contexts.

P: FL 427 (Methods and Materials in Teaching ESL)
Typically offered in Spring only

FL 492 Senior Seminar in Foreign Languages & Literatures (3 credit hours)
Senior seminar for foreign language majors with concentration in non-European / less-commonly taught languages. Focus on recent trends in scholarship, career guidance, senior research projects or equivalent. Conducted in English. Students will be required to provide a detailed summary of their project in the language of their concentration.

Prerequisite: FLJ 301 or FLC 301 or FLN 301 or FLA 301
Typically offered in Spring only

FL 495/FL 595 Special Topics in Foreign Languages and Literatures (1-6 credit hours)
A concentrated study of a special period, author or genre to be determined as needed in the departmental program.

FL 498 Independent Study in Foreign Language or Literature (1-6 credit hours)
Individualized study of a foreign language or literature. Topic, mode of study, and credit hours to be determined in consultation with the faculty member supervising work. Individualized/Independent Study and Research courses require a "Course Agreement for Students Enrolled in Non-Standard Courses" be completed by the student and faculty member prior to registration by the department.

Typically offered in Fall, Spring, and Summer

FL 505/ECI 505 Issues and Trends in Foreign Language Education: Theory & Practice (3 credit hours)
An exploration of theory and practice issues related to foreign language teaching. Inquiry into proficiency-oriented instruction, innovative methodological approaches, the National Standards and learning scenarios, integrating culture, options for testing and assessment, content-based instruction, the role of grammar in second language acquisition, teaching foreign language students with learning disabilities, and Foreign Language in the Elementary School (FLES) in North Carolina. Students will examine case studies related to these topics and engage in a classroom action research project.

Prerequisite: Graduate standing
Typically offered in Fall and Summer

FL 506 Instructional Technology in Foreign Language Education: Addressing the Standards (3 credit hours)
Hands-on experience in appropriately selecting and applying a number of instructional technologies to foreign language teaching and learning in relation to the current National Standards. Analysis and use of effective technology tools including hardware, software, and courseware. Emphasis will be on the application of Technology-Enhanced Language Learning (TELL) as it integrates the National Standards’ goals of Communication, Cultures, Connections, Comparisons, and Communities.

Restriction: Graduate standing; NC Initial/A Licensure in French, Spanish or ESL
Typically offered in Summer only

FL 507 College Teaching of Foreign Languages (3 credit hours)
Principles of second language acquisition and foreign language pedagogy. Examination of problematic concepts in teaching Spanish and French. Thorough treatment of instructional technology appropriate to foreign language teaching and learning. Regular observation of practicing instructors and micro-teaching in college-level Spanish or French classes. Credit not given for both FL 507 and either FL/ECI 505 or FL/ECI 506. Course taught in English. Required for new FLL Teaching Assistants.

Prerequisite: Graduate status
Typically offered in Fall only
FL 508 Second Language Acquisition Research: Interlanguage Development (3 credit hours)
This course introduces students to the objectives, methods, and findings of research investigating how classroom learners acquire French and Spanish as a second language. It examines specific features of French and Spanish interlanguage including: grammatical gender, copular ser/estar and idiomatic uses of etre/avoir, pronominalization, verbal systems, and longitudinal/cross-sections studies of interlanguage development. Course content bridges the gap between second language acquisition research, foreign language teaching methodology courses, and curriculum implementation. Graduate standing or consent of instructor required.

Prerequisite: Graduate Standing or Permission of the Instructor
Typically offered in Spring only

FL 524/FL 424 Linguistics for ESL Professionals (3 credit hours)
Study of the diachronic nature of language and the phonological, morphological, syntactic, and semantic features of English in relation to other world language groups. Application of linguistic principles to the ESL classroom. Analysis of common errors in grammar due to first language interference. Discussion of teaching strategies based on current research in second-language acquisition. Credit will not be given for both FL 424 and FL 524.

Typically offered in Spring only

FL 527/FL 427/ECI 527/ECI 427 Methods and Materials in Teaching English as a Second Language (3 credit hours)
Methodologies and current approaches to teaching English as a Second Language. Techniques and strategies for teaching reading, writing, listening, speaking and culture. Selection, adaptation, and creation of instructional materials for various levels of proficiency and teaching situations. Evaluation and assessment of written and oral language proficiency through standardized and non-standardized assessment tools. Students cannot receive credit for both FL/ECI 427 and FL/ECI 527.

Typically offered in Fall and Spring

FL 535 Teaching Academic Writing to Multilingual Learners (3 credit hours)
Students will explore current theory and research in second language writing. Topics include intercultural rhetoric, second language writing curriculum, first language grammar interference, and the development of academic vocabulary. Students will learn innovative teaching strategies and activities that help multilingual writers practice writing across genres and disciplines.

Restriction: Graduate Standing
Typically offered in Fall only

FL 536/ECI 536/FL 436/ECI 436 Perspectives on English as a New Language (3 credit hours)
Examination of the complexity of multiculturalism in American society and the challenges faced by immigrant families in adapting to U.S. institutions. Emphasis on understanding historical, legal, cultural and pedagogical issues with respect to learning English as a new language (ENL). No credit given for both FL/ECI 436 and FL/ECI 536.

GEP U.S. Diversity
Typically offered in Fall and Spring

FL 539/ENG 539 Seminar in World Literature (3 credit hours)
Rotating topics in world literature, including treatment of the subject’s theoretical or methodological framework. Possible subjects: colonialism and literature; orality and literature; the Renaissance; the Enlightenment; translation; comparison of North and South American literatures; African literary traditions; post-modernism and gender. Readings in English (original languages encouraged but not required).

Typically offered in Spring only

FL 541/ENG 541 Literary and Cultural Theory (3 credit hours)
A survey of literary theory in the 20th century from New Criticism to postmodernism. Examines the virtues and pitfalls of these approaches to the study of culture and literature. A course on issues, concepts, theorists and the sociohistorical and political context in which the theorists are writing. Taught in English. No formal pre-requisites. However, students who have not had advanced literature will be disadvantaged.

Typically offered in Fall only

FL 595/FL 495 Special Topics in Foreign Languages and Literatures (1-6 credit hours)
A concentrated study of a special period, author or genre to be determined as needed in the departmental program.

FL 675 Special Project in TESOL (3 credit hours)
Detailed investigation to research, write, and present a research project of selected topics in Teaching English to Speakers of Other Languages (TESOL). Topic and mode of study to be determined in consultation with student's project advisory committee.

Typically offered in Fall, Spring, and Summer