The School of Architecture offers three tracks to the Master of Architecture degree: Track 1 is for applicants with a four-year undergraduate pre-professional degree in architecture from a National Architecture Accrediting Board (NAAB) accredited program and may be completed in two years of full-time study. Track 2 is for applicants holding a five-year NAAB-accredited Bachelor of Architecture degree and may be completed in three semesters of full-time study. Track 3 is for students with undergraduate degrees in fields other than architecture. Track 3 normally requires three semesters of preparatory work before entering the final two-year program of graduate study. Some applicants with design-related academic or professional experience may be able to complete the preparatory work in less time.

A variety of courses are available within the School of Architecture in urban and community design, architectural history and theory, material fabrication, professional practice, building technology and environmental systems.

Admission Requirements
In addition to documents required by the Graduate School, students apply to the Master of Architecture program by submitting the following documents by January 15: (1) Portfolio of work; (2) Completed School Personal Data Form; (3) GRE scores (Track 3 applicants only); (4) TOEFL/ IELTS scores (foreign language students only). Applicants will be considered on an individual basis. Exceptions to Graduate School policy may be made for students indicating other qualifications and professional experience.

Master's Degree Requirements
The school stipulates the minimum course credits based on educational and professional goals to individualize a plan of study.

Student Financial Support
The school awards scholarships, awards, and teaching assistantships competitively. It also supports national and statewide scholarships, fellowships, and awards. All support is merit based, not need based. No special application for such support is necessary at the time of admissions.

National Architectural Accrediting Board (NAAB)
In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 8-year, 4-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

The NC State University School of Architecture offers the following NAAB accredited degree programs:
B.Arch (pre-professional degree + 30 graduate credits)
M.Arch Track 1 (pre-professional degree + 48 graduate credits)
M.Arch Track 3 (non-pre-professional degree + 96 credits)

Next Accreditation Visit for All Programs: 2026

Degrees
- Architecture (MR) (%http://catalog.ncsu.edu/graduate/design/architecture/architecture-mr/%)
- Architecture (MR): History and Theory of Architecture Concentration (%http://catalog.ncsu.edu/graduate/design/architecture/architecture-mr-history-theory-concentration/%)
- Architecture (Minor) (%http://catalog.ncsu.edu/graduate/design/architecture/architecture-minor/%)
- City Design (Certificate) (%http://catalog.ncsu.edu/graduate/design/architecture/city-design-certificate/%)
- Energy and Technology in Architecture (Certificate) (%http://catalog.ncsu.edu/graduate/design/architecture/energy-technology-architecture-certificate/%)
- Public Interest Design (Certificate) (%http://catalog.ncsu.edu/graduate/design/architecture/public-interest-design-certificate/%)

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Practice/Research/Teaching Professors
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