Curriculum and Instruction

The department of Teacher Education and Learning Sciences offers master's degrees in multiple areas of curriculum and instruction; Curriculum Development and Supervision, Educational Psychology, and New Literacies and Global Learning (with sub-concentrations in English education, general studies, middle grades, reading/ literacy education, and secondary social studies).

The NC Department of Public Instruction has conferred accreditation to the graduate programs in Teacher Education and Learning Sciences. The College of Education is approved any the Council for the Accreditation of Educator Preparation (CAEP).

Admission Requirements

Curriculum and Instruction: A 500-800 word statement describing professional goals is required, along with transcripts and reference letters. Some areas of study require that applicants be qualified to hold a baccalaureate-level teaching license or have teaching experience. The Graduate School requires a 3.0 in the undergraduate program. Students from diverse backgrounds are welcome to apply. Admission is competitive. The best qualified applicants will be accepted up to the limited number of spaces available for new students. TOEFL or IELTS scores for international applicants whose first language is not English. GRE scores not more than five years old are required for the Educational Psychology program area.

Master’s Degree Requirements

Curriculum and Instruction: A minimum of 30 course credit hours. For the M.S. degree, a minimum of 36 hours is required. The M.S. degree requires a thesis and final oral examination approved by the graduate committee.

Student Financial Support

Teaching Assistantships are available on a limited basis.

Degrees

- Curriculum and Instruction (MEd) (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-med/)
- Curriculum and Instruction (MEd): Educational Psychology Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-med-educational-psychology-concentration/)
- Curriculum and Instruction, Curriculum and Developmental Supervision (MEd) (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-med-development-supervision/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd) (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): English Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-english/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Reading Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-reading/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Social Studies Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-social-studies/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Social Studies Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-social-studies/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Middle Grades Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-middle-grades/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Reading Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-reading/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Social Studies Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-social-studies/)
- Curriculum and Instruction, New Literacies and Global Learning (MEd): Middle Grades Education Concentration (http://catalog.ncsu.edu/graduate/education/curriculum-instruction/curriculum-instruction-new-literacies-global-learning-middle-grades/)

Faculty

Full Professors

Cathy L. Crossland
Jessica Theresa DeCuir-Gunby
John K. Lee
Patricia L. Marshall
John Nietfeld
Kevin M. Oliver
Edward J. Sabornie
Margareta M. Thomson
Associate Professors
Candy M. Beal
Sarah J. Carrier
Dennis Scott Davis
Deniz Eseryel
DeLeon L. Gray
Jessica Heather Hunt
Meghan McGinn Manfra
James Minogue
Temple A. Walkowiak
Angela Michelle Wiseman
Carl A. Young

Assistant professors
Chandra Alston
Christy Michelle Byrd
Michelle Marie Falter
Jill Freiberg Grifenhagen
Shiyan Jiang
Crystal Lee
Paula McAvoy
Amato Nocera
Jamie Nicole Pearson
Jackie Eunjung Relyea
Jonee Wilson

Practice/Research/Teaching Professors
Drinda Elaine Benge
Vandna Gill Bindra
Sarah Cannon
Valerie Ness Faulkner
Ann D. Harrington
Kristin Hoffmann
Micha Jeffries
Jill Jones
Joanne Greer Koch
Linda McCabe-Smith

Emeritus Faculty
John F. Arnold
Barbara J. Fox
Edwin R. Gerler Jr.
Lawrence Keith Jones
Susan Sinclair Osborne
Carol A. Pope
Ruie J. Pritchard
Norman A. Sprinthall
Lois M. Thies-Sprinthall
Ellen S. Vasu