# Educational Leadership, Policy, and Human Development (PhD)

## Degree Requirements

Degrees earned will be distributed as: “Doctor of Philosophy in Educational Leadership, Policy and Human Development” without specialization specifications.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scholar Leader Courses</strong></td>
<td></td>
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</tr>
<tr>
<td>ED 795</td>
<td>Special Topics in Education Research (Scholar Leader: Diversity and Equity in Schools and Community)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ED 795</td>
<td>Special Topics in Education Research (Scholar Leader: Systemic Change in Education and Society)</td>
<td>6</td>
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</tbody>
</table>

| **Required College Research Methods** | | 15 |
| | **Scholar Leader Core Courses** | Hours | Counts towards |
| | EAC 711 | Reflective Practice and Research Inquiry | 6 |
| | EAC 803 | Seminar in Adult and Higher Education | |

| **AWCPE Area of Study Courses** | | 12 |
| | EAC 730 | Foundations of Adult, Higher, and Human Res Education | |
| | or EAC 710 | Adult Education: History, Philosophy, Contemporary Nature | |
| | EAC 759 | Adult Learning Theory | |
| | EAC 703 | The Programming Process In Adult and Community College Education | |
| | ELP 780 | Evaluation Theory and Practice In Education | |

| **Elective Courses** | | 12 |
| | "Elective Courses" will be determined in conjunction with the academic committee |

| **Dissertation Courses** | | 9 |
| | EAC 895 | Doctoral Dissertation Research | |
| | or EAC 899 | Doctoral Dissertation Preparation | |

| **Total Hours** | | 72 |

1. For doctoral students either part-time or full-time who are working on their dissertation: Writing the dissertation requires a major commitment of time and effort on both the part of the doctoral student and the faculty advisor. There should be consultation between the student and the dissertation chair about what is expected to be accomplished, and how much time is to be invested before the student registers. The College of Education strongly recommends that students who are registering for EAC 895 Doctoral Dissertation Research or EAC 899 Doctoral Dissertation Preparation register for at least 3 semester hours per semester, when appropriate.

In addition, students must select a specialization of the following:

- Adult, Workforce, and Continuing Professional Education (AWCPE)
- Educational Leadership, Policy, and Human Development (PhD)
Educational Evaluation and Policy Analysis (EEPA)

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards Scholar Leader Core Courses</th>
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<tbody>
<tr>
<td>ELP 892</td>
<td>Research Projects In Educational Leadership and Program Evaluation</td>
<td>6</td>
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</table>

Select an additional ELP approved course in conjunction with the academic committee

EEPA Area of Study Courses 18-30

“EEPA Area of Study Courses” are determined in conjunction with the academic committee; however, a sample selection of courses includ:

- ELP 728 School Law For the Administrator
- ELP 729 Educational Finance
- ELP 735 Policy Research in Education
- ELP 751 Politics of P-12 Education
- ELP 780 Evaluation Theory and Practice In Education
- ELP 795 Special Topics

Dissertation Courses 9

- ELP 891 Problems Of Research Design In Education
- ELP 895 Doctoral Dissertation Research

Total Hours 72

1 For doctoral students either part-time or full-time who are working on their dissertation: Writing the dissertation requires a major commitment of time and effort on both part of the doctoral student and the faculty advisor. There should be consultation between the student and the dissertation chair about what is expected to be accomplished, and how much time is to be invested before the student registers. The College of Education strongly recommends that students who are registering for ELP 891 Problems Of Research Design In Education, ELP 895 Doctoral Dissertation Research, or ELP 899 Doctoral Dissertation Preparation register for at least 3 semester hours per semester, when appropriate.

Higher Education (HE)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards HE Area of Study Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAC 795</td>
<td>Topical Problems in Adult and Community College Education</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>EAC 803</td>
<td>Research Seminar in Adult and Higher Education</td>
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HE Area of Study Courses 6

- EAC 749 Finance in Higher Education
- EAC 787 Organizational Theories and Concepts in Higher Education

Elective Courses 15

*Elective Courses* will be determined in conjunction with the academic committee

Advanced Research Course 4

*Advanced Research Course* will be determined in conjunction with the academic committee

Dissertation Research Course 9

- EAC 895 Doctoral Dissertation Research

Total Hours 72

1 For doctoral students either part-time or full-time who are working on their dissertation: Writing the dissertation requires a major commitment of time and effort on both part of the doctoral student and the faculty advisor. There should be consultation between the student and the dissertation chair about what is expected to be accomplished, and how much time is to be invested before the student registers. The College of Education strongly recommends that students who are registering for EAC 895 Doctoral Dissertation Research register for at least 3 semester hours per semester, when appropriate.

Faculty

Duane Akroyd
Stanley B. Baker
Mary Ann Danowitz
Mattie Jayne Fleener
Bonnie C. Fusarelli
Lance D. Fusarelli
Joy Gaston Gayles
Marc Anderson Grimmett
Audrey J. Jaeger
Glenn Marshall Kleiman
Sylvia Christine Maria Nassar
Jose’ A. Picart
Stephen Robert Porter
Alyssa Nicole Rockenbach
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Paul David Umbach
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James E. Bartlett II
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Chad David Hoggan
Anna Margaret Jacob
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Jennifer Baucom Ayscue
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Michael Little
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Nicole Marie Childs
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Kandi W. Deitemeyer
Rufus Giasper
David Gomez
Anthony Hancock
Garrett D. Hinshaw
David N. Johnson
Daniel J. Phelan
Casey Sacks
Janice Nichols Spriggs
Holly Anna Sullenger
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Joshua S. Wyner