Learning Design & Technology

The department of Teacher Education and Learning Sciences offers master's degrees in Learning Design and Technology. These master's programs prepare education professionals to lead digital learning programs, design digital learning environments, and inquire into digital learning solutions to continuously refine instruction and improve student learning.

The NC Department of Public Instruction has conferred accreditation to the graduate programs in Teacher Education and Learning Sciences. The College of Education is approved by the Council for the Accreditation of Educator Preparation (CAEP). Graduates of this program holding a North Carolina teaching license are eligible to add the 079 computer teacher endorsement and/or 077 technology specialist endorsement to their license.

Admission Requirements

Learning Design & Technology: A 500-800 word statement describing professional goals is required, along with transcripts and reference letters. The Graduate School requires a 3.0 in the undergraduate program. TOEFL or IELTS scores for international applicants whose first language is not English.

Master's Degree Requirements

Learning Design & Technology: A minimum of 30 course credit hours. For the M.S. degree, a minimum of 36 hours is required. The M.S. degree requires a thesis and final oral examination approved by the graduate committee.

Degrees

- Learning Design & Technology (MEd) (http://catalog.ncsu.edu/graduate/education/learning-design-technology/learning-design-technology-med/)
- Learning Design & Technology (MS) (http://catalog.ncsu.edu/graduate/education/learning-design-technology/learning-design-technology-ms/)

Full Professors

Florence Martin

Kevin M. Oliver

Associate Professors

Deniz Eseryel

Chu-Jen Huang

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