School Counseling

The Department of Counselor Education offers three programs of study (concentrations) leading to the Master of Education Degree: Clinical Mental Health Counseling, College Counseling and Student Development, and School Counseling.

All master’s degree programs (on-campus and online deliveries) are accredited by the Council for Accreditation of Counseling and Related Educational Programs until October 31, 2020. Because of the impact of COVID-19 pandemic, the accreditation review has been delayed. We expect to receive a one-year extension of accreditation from CACREP to complete the review process.

Admission Requirements
Admissions Requirements for Master’s Programs (on-campus and online programs):

• Completed online application, resume, personal statement/goals, and non-refundable application fee
• GRE Scores/MAT Scores
• 3 recommendations from people who know your academic record and potential for graduate study (letters should be uploaded online)
• Official transcripts of all post-secondary education
• Official** statement of English Proficiency (TOEFL) for international students

Applicants are expected to have an undergraduate GPA of 3.0 or higher.

Master’s Degree Requirements
For master’s degree concentrations, admission is limited in order to maintain faculty student interaction in didactic classes, for supervision in practica and for informal contact. Generally, class size averages between 20 and 25 in didactic, 4-5 in practica, and the advising ratio is approximately 1 to 10.

The Master’s of Education Degree (M.Ed.) is primarily a practitioner-oriented master’s and is offered in the on-campus program or DE online program (same degree). There are three concentrations: (a) school counseling (elementary and middle or secondary), (b) college counseling and student development, and (c) clinical mental health counseling. These concentrations require a minimum of 60 credits. Students who complete the program will be eligible to sit for the National Counselor Examination (NCE). Students in the school counseling track are also eligible for licensure as school counselors in North Carolina (providing they pass the counseling PRAXIS examination).

The Master’s of Science Degree (M.S.) is primarily oriented to the practitioner-researcher and is also offered in the three concentrations. The program requires 66 hours of course work, including a thesis, and an oral examination. Generally, the same criteria for admission are applied as for the M.Ed. except that the candidate needs to show clearer evidence of research competency in addition to the requisite professional and academic competencies. M.S. option is not offered in DE online program.

Student Financial Support
At NC State, our goal is to assure that no student who can benefit from an NC State education be denied that opportunity due to finances.

We are committed to allocating our financial aid resources to help the broadest range of students.

Graduate students may apply for Federal Subsidized and Unsubsidized Stafford Loans, and for Federal Work-Study employment. Qualified graduate students pursuing masters or doctoral degrees may also apply for fellowships, assistantships and other awards offered through individual colleges and the Graduate School.

Degrees
• School Counseling (MEd) (http://catalog.ncsu.edu/graduate/education/school-counseling/school-counseling-med/)

Faculty
Full Professors
Stanley B Baker
Marc A. Grimmett
Sylvia Christine Maria Nassar
Jose’ A. Picart
Siu-Man Ting

Assistant Professors
Adria Shipp Dunbar
Brean’a Parker

Practice/Research/Teaching Professors
Nicole Childs
Sharon Chung
Helen Lupton-Smith
Rolanda Mitchell
Angela Smith
Cristina Braga

Emeritus Faculty
Edwin R. Gerler Jr.

Adjunct Faculty
Richard Tyler-Walker
Amanda Allen
Clinton Bolton
Monica Osbourne