Teacher Education and Learning Sciences

The Ph.D. program in the Department of Teacher Education and Learning Sciences is primarily designed to prepare students for roles as researchers and educators in higher education and industry, or for instructional leadership at school district and state levels. Six program areas of study (focus) are offered by the department: Educational Equity; Educational Psychology; Elementary Learning Sciences; Learning, Design, & Technology; Literacy & English Language Arts; and Social Studies Education.

The NC Department of Public Instruction has conferred accreditation to the graduate programs in Teacher Education and Learning Sciences. The College of Education is approved by the Council for the Accreditation of Educator Preparation (CAEP).

Admission Requirements
Teacher Education and Learning Sciences: A 500-800 word statement describing professional goals and research interests is required, along with transcripts and reference letters. Some areas of study require that applicants be qualified to hold a baccalaureate-level teaching license or have teaching experience. A match to resources and faculty areas of interest and expertise is necessary since the program is competitive. The Graduate School requires a 3.0 in the undergraduate program. GRE scores not more than five years old are required for the doctoral program.

Doctoral Degree Requirements
Teacher Education and Learning Sciences: A minimum of 72 course credit hours beyond a bachelor’s degree is required. For students with a master’s degree, at least 60 new hours must be taken after the student matriculates into the doctoral program. The 60-hour program includes 12 hours of scholar leader courses (college and departmental levels), 15 hours of research, 24 hours of program area specialty courses, and 9 hours of dissertation credit.

Student Financial Support
Teaching and Research Assistantships are available on a limited basis.

Degrees

- Teacher Education and Learning Sciences (PhD) (http://catalog.ncsu.edu/graduate/education/teacher-education-learning-sciences/teacher-education-learning-sciences-phd/)
- Teacher Education and Learning Sciences (Minor) (http://catalog.ncsu.edu/graduate/education/teacher-education-learning-sciences/teacher-education-learning-sciences-minor/)
- Learning Analytics (Certificate) (http://catalog.ncsu.edu/graduate/education/teacher-education-learning-sciences/learning-analytics-cert/)

Full Professors
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John K. Lee
Patricia L. Marshall
John Nietfeld
Kevin M. Oliver
Edward J. Sabornie
Margareta M. Thomson

Associate Professors
Candy M. Beal
Sarah J. Carrier
Dennis Scott Davis
Deniz Eseryel
DeLeon L. Gray
Jessica Heather Hunt
Meghan McGlinn Manfra
James Minogue
Angela Michelle Wiseman
Carl A. Young

Assistant Professors
Chandra Alston
Christy Michelle Byrd
Michelle Marie Falter
Jill Freiberg Grifenhagen
Shiyan Jiang
Crystal Lee
Paula McAvoy
Amato Nocera
Jamie Nicole Pearson
Jackie Eunjung Relyea
Jonee Wilson

Practice/Research/Teaching Professors
Drinda Elaine Benge
Vandna Gill Bindra
Sarah Cannon
Valerie Ness Faulkner
Ann D. Harrington
Kristin Hoffmann
Micha Jeffries
Jill Jones
Joanne Greer Koch
Linda McCabe-Smith
Julia O'Neal McKeown

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**Emeritus Faculty**

John F. Arnold
Barbara J. Fox
Edwin R. Gerler Jr.
Lawrence Keith Jones
Susan Sinclair Osborne
Carol A. Pope
Ruiie J. Pritchard
Norman A. Sprinthall
Lois M. Thies-Sprinthall
Ellen S. Vasu