# Teaching (MA): English as a Second Language Concentration

## Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
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<tbody>
<tr>
<td>ED 508</td>
<td>Exploring Diversity in Classroom and Community</td>
<td>15</td>
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<tr>
<td>ECI 579</td>
<td>Organization and Behavioral Management of Inclusive Classrooms</td>
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<td>ED 507</td>
<td>Principles of Developing and Interpreting Assessment</td>
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<tr>
<td>ED 570</td>
<td>Classroom Action Research</td>
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<td>ED 571</td>
<td>Inquiry and Professional Development</td>
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<td>ED 569</td>
<td>Teaching Internship: MAT</td>
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<tr>
<td>ED 572</td>
<td>Teacher Leadership</td>
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<tr>
<td>ECI 527</td>
<td>Methods and Materials in Teaching English as a Second Language</td>
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<td>ECI 536</td>
<td>Perspectives on English as a New Language</td>
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<td>ECI 541</td>
<td>Reading in the Content Areas</td>
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<td>FL 524</td>
<td>Linguistics for ESL Professionals</td>
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<td>ELM 537</td>
<td>Teaching Children's Literature</td>
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<td>or ELM 572</td>
<td>Methods for Teaching Reading in the Elementary Classroom for Initial License</td>
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## Faculty

**Full Professors**

- Margaret R. Blanchard
- Aaron C. Clark
- Jere Confrey
- Cathy L. Crossland
- Karen Hollebrands
- M. Gail Jones
- Hollylynne Stohl Lee
- John Kelly Lee
- Soonhye Park
- Edward J. Sabornie
- Lee Stiff

**Associate Professors**

- Candy M. Beal
- K.C. Busch
- Sarah Carrier
- Cesar Delgado
- Cameron D. Denson
- Jessica Hunt
- Karen Keene
- Meghan Manfra
- Angela Wiseman
- Carl A. Young

**Assistant Professors**

- Robin Anderson
- Michelle Marie Falter
- Tamecia Jones
- Erin Krupa
- Crystal Lee
- Paula McAvoy
- Amato Nocera

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or ECI 524 Theory and Research in Global Learning

Total Hours 30
Jamie Pearson
Samantha Marshall Pham
William Reynolds
Jonee Wilson

Practice/Research/Teaching Professors
Drinda Elaine Benge
Vandha Gill Bindra
Sarah Cannon
Cyndi Edgington
Nolan Edward Fahrer
Valerie Faulkner
Anne Harrington
Kristen Hoffmann
Micha Jennine Jeffries
Jill Jones
Joanna Greer Koch
W. Matt Reynolds
Linda Smith

Emeritus Faculty
Ruie J. Pritchard