Teaching (MA)

Master of Art Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td><strong>Core Courses</strong></td>
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<tr>
<td>ED 508</td>
<td>Exploring Diversity in Classroom and Community</td>
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<td>ECI 579</td>
<td>Organization and Behavioral Management of Inclusive Classrooms</td>
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<td>ED 507</td>
<td>Principles of Developing and Interpreting Assessment</td>
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<td>ED 570</td>
<td>Classroom Action Research</td>
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<td>ED 571</td>
<td>Inquiry and Professional Development</td>
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</tr>
<tr>
<td>ED 569</td>
<td>Teaching Internship: MAT</td>
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<tr>
<td>ED 572</td>
<td>Teacher Leadership</td>
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Accelerated Bachelor's/Master's Degree Requirements

The Accelerated Bachelor's/Master's (ABM) degree program allows exceptional undergraduate students at NC State an opportunity to complete the requirements for both the Bachelor's and Master's degrees at an accelerated pace. These undergraduate students may double count up to 12 credits and obtain a non-thesis Master's degree in the same field within 12 months of completing the Bachelor's degree, or obtain a thesis-based Master's degree in the same field within 18 months of completing the Bachelor's degree.

This degree program also provides an opportunity for the Directors of Graduate Programs (DGPs) at NC State to recruit rising juniors in their major to their graduate programs. However, permission to pursue an ABM degree program does not guarantee admission to the Graduate School. Admission is contingent on meeting eligibility requirements at the time of entering the graduate program.

Faculty

Full Professors
Margaret R. Blanchard
Aaron C. Clark
Jere Confrey
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Karen Hollebrands
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Meghan Manfra
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Carl A. Young

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Samantha Marshall Pham
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Jonee Wilson

Practice/Research/Teaching Professors
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Anne Harrington
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Jill Jones
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W. Matt Reynolds
Linda Smith

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Ruie J. Pritchard