# Mathematics Education (BS): Statistics Specialization

The Mathematics Education: Statistics Specialization (BS) degree is one of four undergraduate degree options in the Mathematics Education program in the Department of STEM Education.

This degree program prepares teacher-leaders to have a deep understanding of the mathematics and statistics they will teach and knowledge about different pedagogical strategies they can apply in the classroom. Students take five courses focused on mathematics education, beginning in their sophomore year, and two statistics courses in lieu of math electives. Our professional courses in the junior and senior year offer relevant pedagogical experiences, emphasize teaching mathematics with technology, and provide rich field experiences in math classrooms. Graduates are recommended for an initial North Carolina teaching license in mathematics grades 9-12. They will be able to seek employment opportunities in education and make a positive difference in their communities.

Students in this program also have the opportunity to participate in:

- Undergraduate research
- Kappa student chapter of the NC Council of Teachers of Mathematics, and other high impact experiences such as Passport to Success, SAY Village, and study abroad
- · Tutoring in local schools

For more information about this program, visit our website (https://ced.ncsu.edu/programs/mathematics-education-middle-school-or-secondary-bachelor/).

# **Program Coordinator**

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# **Plan Requirements**

Code	Title	Hours	Counts towards		
Orientation Cour	Orientation Course				
ED 100	Intro to Education	2			
Statistics Specia	alization				
ST 311	Introduction to Statistics <sup>1</sup>	3			
ST 312	Introduction to Statistics II <sup>1</sup>	3			
ST 307	Introduction to Statistical Programming- SAS <sup>1</sup>	1			

ST 421	Introduction to Mathematical Statistics I <sup>1</sup>	3	
ST 422	Introduction to Mathematical Statistics II <sup>1</sup>	3	
Introduction to C	Computing		
E 115	Introduction to Computing Environments	1	
or COS 100	Science of Change		
Introductory Prog	ramming Course: 1	3	
CSC 112	Introduction to Computing- FORTRAN		
CSC 116	Introduction to Computing - Java		
MA 116	Introduction to Scientific Programming (Math)		
Communication			
COM 112	Interpersonal Communication	3	
Mathematics	_		
MA 141	Calculus I 1	4	
MA 241	Calculus II 1	4	
MA 242	Calculus III 1	4	
MA 225	Foundations of Advanced Mathematics <sup>1</sup>	3	
MA 351	Introduction to Discrete Mathematical Models <sup>1</sup>	3	
or MA 341	Applied Differential Equations I		
MA 403	Introduction to Modern Algebra <sup>1</sup>	3	
MA 405	Introduction to Linear Algebra <sup>1</sup>	3	
MA 408	Foundations of Euclidean Geometry <sup>1</sup>	3	
Natural Sciences			
Natural Science Lab Course Elective (p. 2) <sup>2</sup>		8	
(To satisfy the science requirement, a sequence of two lab-based science courses must be taken. The third science may be selected from the GEP list of approved science courses)			
GEP Natural Sciences (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-		3	
natural-sciences/) 2			
Professional Education			

EMS 204	Introduction to Mathematics Education <sup>3</sup>	2	
ED 204	Introduction to Teaching in Today's Schools	2	
EDP 304	Educational Psychology <sup>1</sup>	3	
ELP 344	School and Society <sup>1</sup>	3	
ECI 305	Equity and Education <sup>1</sup>	3	
EMS 480	Teaching Mathematics with Technology <sup>1</sup>	3	
ED 311	Classroom Assessment Principles and Practices <sup>1</sup>	2	
ED 312	Classroom Assessment Principles and Practices Professional Learning Lab 1	1	
EMS 472	Teaching Mathematics Topics in Senior High School <sup>1</sup>	3	
EMS 470	Methods and Materials for Teaching Mathematics <sup>1</sup>	3	
EMS 471	Student Teaching in Mathematics <sup>1</sup>	10	
EMS 490	School Mathematics from an Advanced Perspective 1	3	
EMS 495	Senior Seminar in Mathematics and Science Education <sup>1</sup>	2	
ECI 416	Teaching Students with Disabilities in Inclusive Classrooms <sup>1</sup>	3	
General Education Program (GEP) Courses			
ENG 101	Academic Writing and Research <sup>2</sup>	4	
GEP Humanities (http:// 6 catalog.ncsu.edu/undergraduate/ gep-category-requirements/gep- humanities/) 6			

Total Hours	120
Free Electives	3
World Language Proficiency (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/world-language-proficiency/) (verify requirement)	
GEP Global Knowledge (http:// catalog.ncsu.edu/undergraduate/ gep-category-requirements/ gep-global-knowledge/) (verify requirement)	
GEP Interdisciplinary Perspectives (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-interdisciplinary-perspectives/)	2
GEP Health and Exercise Studies (http://catalog.ncsu.edu/ undergraduate/gep-category- requirements/gep-health-exercise- studies/)	2

## **Natural Science Lab Course Elective**

Code Chemistry Sequ	Title ence	Hours	Counts towards
CH 101 & CH 102	Chemistry - A Molecular Science and General Chemistry Laboratory	4	
CH 201 & CH 202	Chemistry - A Quantitative Science and Quantitative Chemistry Laboratory	4	
Biology Sequen	ce		
BIO 181	Introductory Biology: Ecology, Evolution, and Biodiversity	4	
BIO 183	Introductory Biology: Cellular and Molecular Biology	4	

**Physics Sequence A** 

A grade of C or higher is required.
 A grade of C- or higher is required.
 A grade of B- or higher is required.

PY 205 & PY 206	Physics for Engineers and Scientists I and Physics for Engineers and Scientists I Laboratory	3	
PY 208 & PY 209	Physics for Engineers and Scientists II and Physics for Engineers and Scientists II Laboratory	4	
Physics Sequen	ce B		
PY 201	University Physics I	4	
PY 202	University Physics II	4	
Physics Sequence C			
PY 211	College Physics I	4	
PY 212	College Physics II	4	

# **Semester Sequence**

This is a sample.

### First Year

Fall Semester		Hours
MA 141	Calculus I <sup>2</sup>	4
Science 1		4
ENG 101	Academic Writing and Research	4
E 115 or COS 100	Introduction to Computing Environments or Science of Change	1
ED 100	Intro to Education <sup>3</sup>	2
	Hours	15
Spring Semester		
MA 241	Calculus II <sup>2</sup>	4
Science <sup>1</sup>		4
ST 311	Introduction to Statistics <sup>2</sup>	3
COM 112	Interpersonal Communication	3
	rcise Studies (http://catalog.ncsu.edu/ ategory-requirements/gep-health-exercise-	1
	Hours	15
Second Year		
Fall Semester		
MA 242	Calculus III <sup>2</sup>	4
Introduction to Progra	amming (p. 1) <sup>2</sup>	3
MA 225	Foundations of Advanced Mathematics <sup>2</sup>	3
EMS 204	Introduction to Mathematics Education <sup>3</sup>	2
ED 204	Introduction to Teaching in Today's Schools <sup>3</sup>	2

	Perspectives (http://catalog.ncsu.edu/ ategory-requirements/gep-interdisciplinary-	2
	Hours	16
Spring Semester		
Science 1		3
MA 405	Introduction to Linear Algebra <sup>2</sup>	3
ECI 305	Equity and Education <sup>3</sup>	3
ST 312	Introduction to Statistics II <sup>2</sup>	3
ST 307	Introduction to Statistical Programming- SAS <sup>2</sup>	1
EDP 304	Educational Psychology <sup>3</sup>	3
	Hours	16
Third Year		
Fall Semester		
GEP Humanities (http://category-requiremen	o://catalog.ncsu.edu/undergraduate/gep- ts/gep-humanities/)	3
ST 421	Introduction to Mathematical Statistics I <sup>2</sup>	3
MA 403	Introduction to Modern Algebra <sup>2</sup>	3
MA 351	Introduction to Discrete Mathematical Models <sup>2</sup>	3
ED 311	Classroom Assessment Principles and Practices <sup>3</sup>	2
ED 312	Classroom Assessment Principles and Practices Professional Learning Lab <sup>3</sup>	1
	rcise Studies (http://catalog.ncsu.edu/ ategory-requirements/gep-health-exercise-	1
studies/)	atogory roquiromontorigop rioditir exercice	
	Hours	16
		16
studies/)		<b>16</b>
studies/) Spring Semester	Hours	
Spring Semester ST 422	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior	3
Spring Semester ST 422 EMS 472	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup>	3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (https://doi.org/10.1001/10.	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup>	3 3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (https://doi.org/10.1001/10.	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society p://catalog.ncsu.edu/undergraduate/gep-	3 3 3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (https://doi.org/10.1001/10.	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society p://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement	3 3 3 3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (http://category-requirement)	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society p://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement	3 3 3 3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (htt. category-requirement)  Fourth Year	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society p://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement	3 3 3 3
Spring Semester ST 422 EMS 472 EMS 480 ELP 344 GEP Humanities (htt. category-requirement	Hours  Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society o://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement  Hours  Teaching Students with Disabilities in	3 3 3 3 3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (http://category-requirement)  Fourth Year Fall Semester ECI 416	Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society D://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement  Hours  Teaching Students with Disabilities in Inclusive Classrooms <sup>3</sup>	3 3 3 3 3
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (htt. category-requirement)  Fourth Year Fall Semester ECI 416  MA 408	Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society o://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement  Hours  Teaching Students with Disabilities in Inclusive Classrooms <sup>3</sup> Foundations of Euclidean Geometry <sup>2</sup> School Mathematics from an Advanced	3 3 3 3 3 15
studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (httcategory-requiremen)  Fourth Year Fall Semester ECI 416  MA 408 EMS 490	Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society o://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement  Hours  Teaching Students with Disabilities in Inclusive Classrooms <sup>3</sup> Foundations of Euclidean Geometry <sup>2</sup> School Mathematics from an Advanced Perspective <sup>3</sup> Methods and Materials for Teaching Mathematics <sup>3</sup>	3 3 3 3 3 15
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studies/)  Spring Semester ST 422 EMS 472  EMS 480 ELP 344 GEP Humanities (http://discourse-requirement)  Fourth Year Fall Semester ECI 416  MA 408 EMS 490  EMS 470	Introduction to Mathematical Statistics II <sup>2</sup> Teaching Mathematics Topics in Senior High School <sup>3</sup> Teaching Mathematics with Technology <sup>3</sup> School and Society o://catalog.ncsu.edu/undergraduate/gep-ts/gep-humanities/) Requirement  Hours  Teaching Students with Disabilities in Inclusive Classrooms <sup>3</sup> Foundations of Euclidean Geometry <sup>2</sup> School Mathematics from an Advanced Perspective <sup>3</sup> Methods and Materials for Teaching Mathematics <sup>3</sup> and Inclusion	3 3 3 3 3 15

EMS 495	Senior Seminar in Mathematics and Science Education <sup>6</sup>	2
	Hours	12
	Total Hours	120

- At most one grade below a C- is permitted in the courses satisfying the science requirement.
- At most one grade below a C is permitted in the mathematics, statistics, and computer science courses.
- A grade below a B- is not permitted in EMS 204. A grade below a C is not permitted in all other EMS, EDP, ECI, ELP, and ED courses.

## **Career Opportunities**

## **Career Titles**

- · Elementary School Teacher
- · High School Teacher
- Math Professor
- · Middle School Teacher

#### **Learn More About Careers**

NCcareers.org (https://nccareers.org/)

Explore North Carolina's central online resource for students, parents, educators, job seekers and career counselors looking for high quality job and career information.

Occupational Outlook Handbook (https://www.bls.gov/ooh/)
Browse the Occupational Outlook Handbook published by the Bureau of Labor Statistics to view state and area employment and wage statistics. You can also identify and compare similar occupations based on your interests.

Career One Stop Videos (https://www.careeronestop.org/)
View videos that provide career details and information on wages,
employment trends, skills needed, and more for any occupation.
Sponsored by the U.S. Department of Labor.

Focus 2 Career Assessment (https://careers.dasa.ncsu.edu/explore-careers/career-assessments/) (NC State student email address required) This career, major and education planning system is available to current NC State students to learn about how your values, interests, competencies, and personality fit into the NC State majors and your future career. An NC State email address is required to create an account. Make an appointment with your career counselor (https://careers.dasa.ncsu.edu/about/hours-appointments/) to discuss the results.

Focus 2 Apply Assessment (https://www.focus2career.com/Portal/Register.cfm?SID=1929) (Available to prospective students)
A career assessment tool designed to support prospective students in exploring and choosing the right major and career path based on your unique personality, interests, skills and values. Get started with Focus 2 Apply and see how it can guide your journey at NC State.

National Council of Teachers of Mathematics (https://www.nctm.org/About/)

North Carolina Association of Educators (https://www.ncae.org/)
American Mathematical Society (https://www.ams.org/home/page/)
Society for Industrial and Applied Mathematics (https://www.siam.org/)