

Chemical Engineering (BS): CHE/TE Dual Major

Overview

Plan Requirements

| First Year | | Hours |
|---|---|-----------|
| Fall Semester | | |
| CH 101 or CH 103 | Chemistry - A Molecular Science ¹ or General Chemistry I for Students in Chemical Sciences | 3 |
| CH 102 or CH 104 | General Chemistry Laboratory ¹ or General Chemistry Laboratory I for Students in Chemical Sciences | 1 |
| E 101 | Introduction to Engineering & Problem Solving ² | 1 |
| E 115 | Introduction to Computing Environments | 1 |
| MA 141 | Calculus I ¹ | 4 |
| Acad Writing Research (p. 2) ² | | 4 |
| Hours | | 14 |
| Spring Semester | | |
| CH 201 or CH 203 | Chemistry - A Quantitative Science ² or General Chemistry II for Students in Chemical Sciences | 3 |
| CH 202 or CH 204 | Quantitative Chemistry Laboratory ² or General Chemistry Laboratory II for Students in Chemical Sciences | 1 |
| MA 241 | Calculus II ¹ | 4 |
| PY 205 & PY 206 | Physics for Engineers and Scientists I and Physics for Engineers and Scientists I Laboratory ¹ | 4 |
| TE 110 | Computer-Based Modeling for Engineers | 3 |
| E 102 | Engineering in the 21st Century | 2 |
| Hours | | 17 |
| Second Year | | |
| Fall Semester | | |
| CH 221 or CH 225 | Organic Chemistry I ² or Organic Chemistry I for Students in Chemical Sciences | 3 |
| CH 222 or CH 226 | Organic Chemistry I Lab ² or Organic Chemistry Laboratory I for Students in Chemical Sciences | 1 |
| CHE 205 | Chemical Process Principles ² | 4 |
| MA 242 | Calculus III ² | 4 |
| PY 208 & PY 209 | Physics for Engineers and Scientists II and Physics for Engineers and Scientists II Laboratory | 4 |
| Hours | | 16 |
| Spring Semester | | |
| CH 223 or CH 227 | Organic Chemistry II or Organic Chemistry II for Students in Chemical Sciences | 3 |

| | | |
|--|---|-----------|
| CH 224 or CH 228 | Organic Chemistry II Lab or Organic Chemistry Laboratory II for Students in Chemical Sciences | 1 |
| CHE 225 | Introduction to Chemical Engineering Analysis ² | 3 |
| MA 341 | Applied Differential Equations I ² | 3 |
| TE 201 | Fiber Science | 4 |
| MAE 206 or CE 214 | Engineering Statics or Engineering Mechanics-Statics | 3 |
| Hours | | 17 |
| Third Year | | |
| Fall Semester | | |
| CH 315 & CH 316 | Quantitative Analysis and Quantitative Analysis Laboratory | 4 |
| CHE 311 | Transport Processes I ² | 3 |
| CHE 315 | Chemical Process Thermodynamics ² | 3 |
| CHE 395 | Professional Development Seminar | 1 |
| TE 301 | Engineering Textile Structures I: Linear Assemblies | 3 |
| GC 120 | Foundations of Graphics | 3 |
| Hours | | 17 |
| Spring Semester | | |
| ST 370 | Probability and Statistics for Engineers | 3 |
| CHE 312 | Transport Processes II | 3 |
| CHE 316 | Thermodynamics of Chemical and Phase Equilibria | 3 |
| TE 205 | Analog and Digital Circuits | 4 |
| TE 302 | Textile Manufacturing Processes and Systems II | 4 |
| Hours | | 17 |
| Fourth Year | | |
| Fall Semester | | |
| TE 401 | Textile Engineering Design I | 4 |
| CHE 446 | Design and Analysis of Chemical Reactors | 3 |
| Select one of the following Economics Courses: | | 3 |
| ARE 201 | Introduction to Agricultural & Resource Economics | |
| ARE 201A | Introduction to Agricultural & Resource Economics | |
| EC 201 | Principles of Microeconomics | |
| EC 205 | Fundamentals of Economics | |
| Hours | | 10 |
| Spring Semester | | |
| TE 402 | Textile Engineering Design II | 4 |
| TE 404 | Textile Engineering Quality Improvement | 3 |
| TE 424 | Textile Engineering Quality Improvement Laboratory | 1 |
| Hours | | 8 |
| Fifth Year | | |
| CHE 330 | Chemical Engineering Lab I | 4 |
| CHE 435 | Process Systems Analysis and Control | 3 |
| PCC 301 | Technology of Dyeing and Finishing | 3 |

| | | |
|--------------------|---|------------|
| PCC 304 | Technology of Dyeing & Finishing Laboratory | 1 |
| Hours | | 11 |
| Total Hours | | 127 |

¹ A grade of C or higher is required.

² A grade of C- or higher is required.

| Code | Title | Hours | Counts towards |
|--|-------|-----------|----------------|
| GEP Courses | | | |
| GEP Humanities (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-humanities/) | | 6 | |
| GEP Social Sciences (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-social-sciences/) | | 3 | |
| GEP Health and Exercise Studies (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-health-exercise-studies/) | | 2 | |
| GEP Elective (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/) | | 3 | |
| GEP Interdisciplinary Perspectives (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-interdisciplinary-perspectives/) | | 3 | |
| GEP Global Knowledge (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-global-knowledge/) (verify requirement) | | | |
| World Language Proficiency (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/world-language-proficiency/) (verify requirement) | | | |
| Total Hours | | 17 | |

Acad Writing Research

| Code | Title | Hours | Counts towards |
|------------------------------|--------------------------------------|-------|----------------|
| Acad Writing Research | | | |
| ENG 101 | Academic Writing and Research | 4 | |
| FLE 101 | Academic Writing and Research | 4 | |
| Transfer Sequence | | | |
| ENG 202 | Disciplinary Perspectives in Writing | 3 | |
| ENG 1GEP | | 3 | |

Semester Sequence

To see more about what you will learn in this program, visit the Learning Outcomes website (<https://apps.oirp.ncsu.edu/pgas/>)!

Critical Path Courses- Identify using the code (CP) which courses are considered critical path courses which represent specific major requirements that are predictive of student success in a given program/plan. Place the (CP) next to the credit hours for the course.

| First Year | | |
|---|--|--------------|
| Fall Semester | | Hours |
| CH 101 | Chemistry - A Molecular Science ^{1,6} | 3 |
| CH 102 | General Chemistry Laboratory ^{1,6} | 1 |
| E 101 | Introduction to Engineering & Problem Solving ² | 1 |
| E 115 | Introduction to Computing Environments | 1 |
| ENG 101 | Academic Writing and Research ² | 4 |
| MA 141 | Calculus I ¹ | 4 |
| GEP Health and Exercise Studies (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-health-exercise-studies/) | | 1 |
| Hours | | 15 |
| Spring Semester | | |
| CH 201 | Chemistry - A Quantitative Science ^{2,6} | 3 |
| CH 202 | Quantitative Chemistry Laboratory ⁶ | 1 |
| MA 241 | Calculus II ¹ | 4 |
| PY 205 | Physics for Engineers and Scientists I ¹ | 3 |
| PY 206 | Physics for Engineers and Scientists I Laboratory ¹ | 1 |
| TE 110 | Computer-Based Modeling for Engineers | 3 |
| E 102 | Engineering in the 21st Century | 2 |
| Hours | | 17 |
| Second Year | | |
| Fall Semester | | |
| CH 221 | Organic Chemistry I ^{2,3,7} | 3 |
| CH 222 | Organic Chemistry I Lab ⁷ | 1 |
| CHE 205 | Chemical Process Principles (CP) ² | 4 |
| MA 242 | Calculus III ² | 4 |
| PY 208 | Physics for Engineers and Scientists II | 3 |
| PY 209 | Physics for Engineers and Scientists II Laboratory | 1 |
| Hours | | 16 |
| Spring Semester | | |
| TE 201 | Fiber Science | 4 |
| MAE 206 | Engineering Statics or CE 214 or Engineering Mechanics-Statics | 3 |
| MA 341 | Applied Differential Equations I ² | 3 |
| CH 223 | Organic Chemistry II ⁷ | 3 |
| CH 224 | Organic Chemistry II Lab ⁷ | 1 |
| CHE 225 | Introduction to Chemical Engineering Analysis ² | 3 |
| Hours | | 17 |

Third Year**Fall Semester**

| | | |
|--------------|---|-----------|
| CH 315 | Quantitative Analysis | 3 |
| CH 316 | Quantitative Analysis Laboratory | 1 |
| GC 120 | Foundations of Graphics | 3 |
| CHE 311 | Transport Processes I (CP) ² | 3 |
| CH 315 | Quantitative Analysis (CP) ² | 3 |
| CHE 395 | Professional Development Seminar | 1 |
| TE 301 | Engineering Textile Structures I: Linear Assemblies | 3 |
| Hours | | 17 |

Spring Semester

| | | |
|--------------|---|-----------|
| TE 302 | Textile Manufacturing Processes and Systems II | 4 |
| ST 370 | Probability and Statistics for Engineers | 3 |
| CHE 312 | Transport Processes II | 3 |
| CHE 316 | Thermodynamics of Chemical and Phase Equilibria | 3 |
| TE 205 | Analog and Digital Circuits ⁵ | 4 |
| Hours | | 17 |

Fourth Year**Fall Semester**

| | | |
|---|---|-----------|
| CHE 446 | Design and Analysis of Chemical Reactors | 3 |
| GEP Requirement (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/) | | 3 |
| GEP Requirement (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/) | | 3 |
| TE 401 | Textile Engineering Design I | 4 |
| Select one of the following Economics Courses: | | 3 |
| EC 205 | Fundamentals of Economics | |
| EC 201 | Principles of Microeconomics | |
| ARE 201 | Introduction to Agricultural & Resource Economics | |
| Hours | | 16 |

Spring Semester

| | | |
|---|--|-----------|
| TE 402 | Textile Engineering Design II ⁶ | 4 |
| TE 404 | Textile Engineering Quality Improvement | 3 |
| TE 424 | Textile Engineering Quality Improvement Laboratory | 1 |
| GEP Requirement (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/) | | 3 |
| GEP Requirement (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/) | | 3 |
| Hours | | 14 |

Fifth Year**Fall Semester**

| | | |
|---|---|---|
| CHE 330 | Chemical Engineering Lab I | 4 |
| CHE 435 | Process Systems Analysis and Control | 3 |
| PCC 301 | Technology of Dyeing and Finishing | 3 |
| PCC 304 | Technology of Dyeing & Finishing Laboratory | 1 |
| GEP Requirement (http://catalog.ncsu.edu/undergraduate/gep-category-requirements/) | | 3 |

GEP Health and Exercise Studies (<http://catalog.ncsu.edu/undergraduate/gep-category-requirements/gep-health-exercise-studies/>) 1

| | |
|--------------------|------------|
| Hours | 15 |
| Total Hours | 144 |

¹ Grade of C (2.0) or higher required.

² Minimum grade of C- required.

³ CH 221 will replace TE 200 (in the Textile Engineering curriculum)

⁴ CHE 315/ 316 will replace TE 303 (in the Textile Engineering curriculum)

⁵ TE 401/402 will replace CHE 450/451 (in the Chemical Engineering curriculum)⁶ CH 225/226 may substitute for CH 221/222 and CH 227/228 may substitute for CH 223/224.

⁶ CH 103/104 may substitute for CH 101/102 and CH 203/204 may substitute for CH 201/202

⁷ CH 225/226 may substitute for CH 221/222 and CH 227/228 may substitute for CH 223/224.

Career Opportunities

Careers in chemical engineering are sometimes exciting, always demanding, and ultimately provide a sense of accomplishment and achievement. Graduates find employment in sub-disciplines such as production, technical service, sales, management and administration; research and development; and consulting and teaching. Students desiring careers in teaching, research, or consulting are encouraged to continue their education and pursue a graduate degree (consult the Graduate Catalog). The undergraduate curriculum also provides strong preparation for graduate study in a wide range of professional specialties, and chemical engineering graduates often pursue careers in the medical sciences, business management, and law.

Career Titles

- Agricultural Engineer
- Automotive Engineer
- Biochemist
- Biomedical Engineer
- Chemical Engineer
- Chemist
- Dairy Technologist
- Electronics Engineer
- Engineering Professor
- Environmental Engineer
- Fire Prevention Engineer
- Industrial Air Pollution Analyst
- Industrial Waste Inspector
- Laboratory Tester
- Materials Engineer
- Materials Scientist
- Nanosystems Engineers
- Non-Destructive Testing Specialists
- Nuclear Engineer
- Nuclear Fuels Research Engineer
- Occupational Safety & Health Inspector
- Perfumer

- Petroleum Engineer
- Physicist
- Physics Professor
- Product Safety Engineer
- Quality Control Managers
- Radiation Protection Engineer
- Safety Inspector
- Sales Engineers
- Sales Representative (Chemicals & Drugs)
- Soil Engineer
- Solar Energy Systems Engineers
- Sustainability Specialists
- Toxicologist
- Water/Wastewater Engineers

Learn More About Careers

NCcareers.org (<https://nccareers.org/>)

Explore North Carolina's central online resource for students, parents, educators, job seekers and career counselors looking for high quality job and career information.

Occupational Outlook Handbook (<https://www.bls.gov/ooh/>)

Browse the Occupational Outlook Handbook published by the Bureau of Labor Statistics to view state and area employment and wage statistics. You can also identify and compare similar occupations based on your interests.

Career One Stop Videos (<https://www.careeronestop.org/>)

View videos that provide career details and information on wages, employment trends, skills needed, and more for any occupation. Sponsored by the U.S. Department of Labor.

Focus 2 Career Assessment (<https://careers.dasa.ncsu.edu/explore-careers/career-assessments/>) (NC State student email address required)

This career, major and education planning system is available to current NC State students to learn about how your values, interests, competencies, and personality fit into the NC State majors and your future career. An NC State email address is required to create an account. Make an appointment with your career counselor (<https://careers.dasa.ncsu.edu/about/hours-appointments/>) to discuss the results.

Focus 2 Apply Assessment (<https://www.focus2career.com/Portal/Register.cfm?SID=1929>) (Available to prospective students)

A career assessment tool designed to support prospective students in exploring and choosing the right major and career path based on your unique personality, interests, skills and values. Get started with Focus 2 Apply and see how it can guide your journey at NC State.

American Institute of Chemical Engineers (<https://www.aiche.org/>)

American Chemical Society (<https://www.acs.org/>)

American Oil Chemists' Society (<http://www.aocs.org/>)

National Society of Professional Engineers (<https://www.nspe.org/>)