Adult & Higher Education (EAC)

EAC 301 Introduction to Leadership Fundamentals (3 credit hours)
This course will provide basic understandings of the components of leadership that can be applied to their current and future leadership experiences on campus or in their individual communities, and to provide a model of critical reflection for those applications.

Prerequisite: Sophomore standing, Junior standing, or Senior standing
Typically offered in Fall and Spring

EAC 496 Special Topics in Adult Learning and Leadership (1-6 credit hours)
Exploration of specialized areas and topics of current interest in adult learning and leadership.

This course is offered based upon demand

EAC 517 Current Issues in Higher Education (3 credit hours)
Examination of important social, political and economic issues affecting present and future operation of colleges and universities in America. Graduate standing or PBS status required.

Typically offered in Spring only

EAC 522 Foundations of Adult Education (3 credit hours)
Introduction to the field of adult education as an area of graduate study and practice. It is intended for those who have experience or desire to work with adult learners or with organizations that serve adult learner populations.

Typically offered in Fall only

EAC 525 Learning for Civic Engagement and Social Change (3 credit hours)
Learning for Civic Engagement & Social Change is an introduction to theories of civic participation, engagement, and learning. Also addressed are the knowledge, dispositions, and skills necessary to engage effectively in forms of public life, including community organizing and social movements. For professionals in various roles in adult and lifelong education who want to support democratic participation, it is necessary to understand issues related to broader social issues, and especially to have the tools necessary to promote and enact learning and change at community and societal levels.

Typically offered in Fall, Spring, and Summer

EAC 532 Health Care Delivery Systems and Environments (3 credit hours)
Organization of health care delivery system, services and recourses. Focus on major social, economic, political and professional factors contributing to shaping the system and influencing change. Analysis of organizations and environments in regard to demand for health personnel and the implications for health occupations education.

Prerequisite: Graduate standing
Typically offered in Summer only

EAC 536 Issues and Trends In Education For the Health Professions (3 credit hours)
An analysis of educational and social factors influencing change in health professions education. Problems of student selection and program articulation, and implications for health occupations education and health services of recent legislation impacting health care.

Prerequisite: Graduate standing
Typically offered in Spring only
This course is offered alternate years

EAC 538 Instructional Strategies In Adult and Higher Education (3 credit hours)
Forms of instruction appropriate for the teaching of adults. Special emphasis upon methods for maximum involvement of the adult learner. Relevant concepts, theories and principles for selection, utilization and evaluation of instructional strategies with focus on integration of theory into practice. Development of student proficiency in use of applicable teaching techniques for adult and community college education through participation in classroom exercises.

Prerequisite: Graduate standing or PBS status
Typically offered in Fall only

EAC 539 Teaching in the Online Environment (3 credit hours)
The course focuses on exploring the issues and considerations in online teaching and introduce students to some of the tools involved in the process. Students will develop strategies for teaching online and for managing the online classroom.

Typically offered in Fall and Spring

EAC 540 Foundations of Higher Education and Student Affairs (3 credit hours)
Examines knowledge that guides professional practice in higher education and student affairs, such as: history of higher education, professional development practices, student characteristics, group process, and helping and advising skills. Programmatic applications are emphasized through class assignments.

Typically offered in Fall only

EAC 541 Administration and Finance of Student Affairs (3 credit hours)
Examination of the role of student affairs in higher education institutions to include: organizational structures, leadership and decision-making, planning and budgeting, staffing and supervision.

Prerequisite: EAC 540
Typically offered in Spring only

EAC 542 College Environments (3 credit hours)
Study of the history and philosophy of student affairs, the impact of college on students and current issues of concern to students and student affairs professionals. Good practices of student affairs in the context of student learning are identified and current literature is reviewed.

Typically offered in Spring only

EAC 543 Student Development Theory (3 credit hours)
Gain an understanding of the major student development theories and emerging professional literatures in this area. Provide opportunities for students to develop skills in applying student developmental theory to specific student affairs settings, issues, and populations.

Prerequisite: EAC 540
Typically offered in Fall only

EAC 544 History of the College Student Experience in the United States (3 credit hours)
This course will review the history of higher education in the United States from the colonial period to the present with particular attention to the ways in which shifting policies and practices in higher education institutions have affected the college student experience and the student affairs profession. Graduate standing or PBS status required.

EAC 545 Higher Education Masters Professional Seminar (3 credit hours)
Emphasizes application of concepts and theories learned in previously completed coursework to understand and analyze current issues facing student affairs professionals. Focuses particularly on the job search process and transition out of graduate school. Facilitates the transition from student to full-time student affairs professional through critical examination, synthesis, integration, and practical application of prior and concurrent coursework.

R: EAC 540 and EAC 542 and EAC 543
Typically offered in Spring only

EAC 551 Research in Adult & Higher Education (3 credit hours)
Introduces master's students studying adult learning and higher education to two major research paradigms in education, quantitative and qualitative research, and to the research literature of disciplines related to the education of adults. Students will learn how to distinguish between research and non-research materials, and how to evaluate quantitative and qualitative research studies on the basis of their research merit.

Prerequisite: Master's students in ACCE
Typically offered in Fall, Spring, and Summer

EAC 552 College Student Retention (3 credit hours)
Exploration of college student retention theories, relevant research, and exemplary retention programs. Examines student retention and completion within four-year colleges and universities as well as student persistence within and transfer from community colleges.

Typically offered in Spring only

EAC 555 Ethics in the Workplace and Education (3 credit hours)
Introduction to ethics and social responsibility in adult education, training, higher education and other work and educational environments in a global setting. Emphasis on addressing moral and ethical issues in the workplace and education by applying critical thinking and analysis processes to ethical dilemmas. Graduate standing or PBS status required.

Typically offered in Fall only

EAC 556 Organization Change in HRD: Theory & Practice (3 credit hours)
Organization Change in Human Resource Development provides an introduction to the theory and practice of change within the context of adult education programs, other organizations, communities and societies. Graduate standing or PBS status required.

Typically offered in Fall and Spring

EAC 559 The Adult Learner (3 credit hours)
An inquiry into the characteristics and background, learning processes, motivation and participation of adult learners in a variety of educational contexts. Emphasis on adult learning theories, models, principles and their application to educational design and delivery.

Typically offered in Fall, Spring, and Summer

EAC 560 Assessment & Evaluation in Adult & Higher Education (3 credit hours)
Introduces students to assessment and evaluation principles and practices from a range of perspectives. Covers uses and limitations of a broad range of assessment and evaluation approaches in adult education settings, with particular focus on college and university teaching.

Typically offered in Spring and Summer

EAC 580 Designing Instructional Systems in Training and Development (3 credit hours)
Introduction to instructional design models including needs assessment, systematic training design and development techniques and proactive strategies for evaluating training programs. Instructional design issues of work-based training, learner characteristics and effects of technology on instructional design, implementation and evaluation processes. Graduate standing or PBS status required.

Typically offered in Fall, Spring, and Summer

EAC 581 Advanced Instructional Design in Training and Development (3 credit hours)
In-depth analysis of instructional systems design (ISD) theory and practice using professional competency models. Organizational training requirements, development of performance objectives and measures, design of instructional materials, and address of evaluation issues in training programs in business and industry. Research and development of instructional design projects relating to ISD process and model. Graduate standing or PBS status required.

Typically offered in Fall and Spring

EAC 582 Organization and Operation Of Training and Development Programs (3 credit hours)
Overview of occupational education practice in business and industrial settings. Presentation of roles common to training and development specialists, including managerial concerns related to organization, operation and financial training and development programs.

Typically offered in Fall and Spring

EAC 583 Needs Assessment and Task Analysis in Training and Development (3 credit hours)
Current needs assessment and task analysis methods and techniques used in business and industrial settings. Development of comprehensive needs assessment plans for diagnosing and documenting human performance deficiencies/improvement opportunities through training programs in business settings. Graduate standing or PBS status required.

Typically offered in Fall and Spring

EAC 584 Evaluating Training Transfer and Effectiveness (3 credit hours)
Philosophy, strategies, and procedures for evaluating effectiveness of training programs. Development of multi-level evaluation plan for use with training program to study outcomes and process of training from perception to organizational impact. Design of evaluation methods and instruments, data collection, analysis, and interpretation for each level of evaluation emphasizing transfer of training. Graduate standing or PBS status required.

Typically offered in Fall and Spring

EAC 585 Integrating Technology into Training Program (3 credit hours)
Appropriate technologies for design and delivery of effective training programs. Performance-based training models for distance and individualized learning through audio, video, computer-based, and multimedia technologies. Planning decisions for selecting/developing appropriate technologies to support specific training outcomes, adult learner characteristics, and organizational training resources. Graduate standing or PBS status required.

Typically offered in Fall and Spring

EAC 586 Methods and Techniques Of Training and Development (3 credit hours)
Methods and techniques common to model occupational education programs in business and industrial settings. Focus on design and evaluation of effective learning programs and instructional methodologies. Graduate standing or PBS status required.

Typically offered in Fall and Spring

EAC 595 Special Topics (3-6 credit hours)
Typically offered in Fall, Spring, and Summer

EAC 602 Seminar In Adult and Higher Education (1-3 credit hours)
Identification and scientific analysis of major issues and problems relevant to adult education or higher education. Course credit at the master's level through active student participation in a formal seminar and scientific appraisal and solution of a selected problem. Student acquisition of a broad perspective of issues confronting adult educators and experiences in scientific analysis and solution of specific issues.

Prerequisite: Graduate standing

EAC 624 Topical Problems In Adult and Community College Education (1-3 credit hours)
Study and scientific analysis of problems in adult education and preparation of a scholarly research type of paper. Credits Arranged.

Prerequisite: Graduate standing or PBS status

EAC 630 Independent Study in Adult and Community College Education (1-3 credit hours)
Independent study for master's students in Adult and community College Education.

Typically offered in Fall, Spring, and Summer

EAC 651 Internship In Adult and Community College Education (1-9 credit hours)
Utilization of the participant-observer role with required participation in selected educational situations. Emphasis upon observational skills' development, the recording of relevant observations through written journals, analysis of experiences identifying critical incidents and projection of events and consequences. Student development and selection of possible alternative courses of action in various situations and evaluation of the consequences of the selected course of action.

Prerequisite: Nine hrs. in graduate level courses
Typically offered in Fall, Spring, and Summer

EAC 685 Master's Supervised Teaching (1-3 credit hours)
Teaching experience under the mentorship of faculty who assist the student in planning for the teaching assignment, observe and provide feedback to the student during the teaching assignment, and evaluate the student upon completion of the assignment.

Prerequisite: Master's student
Typically offered in Fall, Spring, and Summer

EAC 692 Research Projects In Education (1-3 credit hours)
A project or problem in research in education for graduate students, supervised by members of graduate faculty. Choice of research on basis of individual students' interests and not to be part of thesis or dissertation research.

Prerequisite: EAC 732
Typically offered in Fall, Spring, and Summer

EAC 693 Master's Supervised Research (1-9 credit hours)
Instruction in research and research under the mentorship of a member of the Graduate Faculty.

Prerequisite: Master's student
Typically offered in Fall, Spring, and Summer

EAC 695 Master's Thesis Research (1-9 credit hours)
Thesis research.

Prerequisite: Master's student
Typically offered in Fall, Spring, and Summer

EAC 696 Summer Thesis Research (1 credit hours)
For graduate students whose programs of work specify no formal course work during a summer session and who will be devoting full time to thesis research.

Prerequisite: Master's student
Typically offered in Summer only

EAC 699/ECD 699/ECI 699/ELP 699/EMS 699/EOE 699 Master's Thesis Preparation (1-9 credit hours)
For students who have completed all credit hour requirements and full-time enrollment for the master's degree and are writing and defending their theses.

Prerequisite: Master's student
Typically offered in Spring only

EAC 700 Community College and Two-Year Postsecondary Education (3 credit hours)
Comprehensive community colleges and technical institutes and the state systems of which they are part: underlying concepts, design of educational needs to be serve, role in meeting these needs, historical development, issues in establishment and operation of state systems and individual institutions, unresolved issues and emerging trends.

Prerequisite: Graduate standing or PBS status
Typically offered in Fall and Spring

EAC 701 Administrative Concepts and Theories Applied To Adult and Community College Educ (3 credit hours)
For persons interested in building more consistent philosophy of educational administration, extension and strengthening of understanding of administrative concepts and processes, improved comprehension of theoretical and research foundations upon which administrative processes predicated, and increased ability for application of administrative concepts, theories and principles to management of complex education system.

Prerequisite: EAC 787 or a comparable course(s) on organizational theory
Typically offered in Spring only

EAC 703 The Programming Process In Adult and Community College Education (3 credit hours)
Principles and processes in programming, including basic theories and support of concepts in programming process. Attention to general programming framework, organizational needs and program roles of both professional and lay leaders.

Prerequisite: Graduate standing
Typically offered in Summer only

EAC 704 Leadership In Higher and Community College Education (3 credit hours)
Issues and concepts of leadership development and practice in two- and four-year colleges and universities; interpretation and communication of institutional values and understanding of organizational processes. Attention to role of organizational culture in management improvement and institutional performance in higher education institutions.

Typically offered in Summer only

EAC 705 Group Process In Adult and Higher Education (3 credit hours)
Application of research and theory in small group behavior to administration and teaching in adult and higher education settings. Opportunities for participant experience of various aspects of group behavior and practice of group leadership skills applicable to various group situations.

EAC 706 The College and University Presidency (3 credit hours)
Promotion of understanding of many facets of the college and university presidency. Investigation and analysis of college and university from the perspective of students's own careers and from the literature on the presidency. The president as institutional leader.

Prerequisite: EAC 700 or EAC 716
Typically offered in Spring only
This course is offered alternate even years

EAC 707 Politics and Policy in Higher Education (3 credit hours)
This course will introduce students to the differing and changing perceptions of the role of higher education in American society, including the politics of competition for priority of attention and resources, and explores the setting, influences, and outcomes of the policy-making process. The course explores political and governmental structures and powers, theories of the public policymaking process, as well as the role of institutional policy structures.

Prerequisite: Graduate standing and six semester hours of 500-level course work or above.
Typically offered in Spring only

EAC 708 Continuing Education for the Professions (3 credit hours)
Theoretical and research literature related to study of continuing education for the professions. Examination of roles of educator in leading continuing professional education, including concepts of return on investment, credentialing, and continuing profession education trends.

Typically offered in Fall, Spring, and Summer

EAC 711 Reflective Practice and Research Inquiry (3 credit hours)
Initial doctoral seminar to enhance understanding of critically reflective practice, doctoral scholarly inquiry and current issues and debates in adult education scholarship and research.

Typically offered in Fall and Summer

EAC 712 The Change Process in Adult Education (3 credit hours)
Provides an introduction to theory and practice of change within the context of adult education organizations, communities, and societies. Emphasis on theory and practice of change in adult education and training and developmental contexts.

Prerequisite: Adult Education Doctoral student
Typically offered in Fall only

EAC 716 History Of Higher Education In the United States (3 credit hours)
History of higher education from colonial period to the present. Emphasis on influence of philosophic, political, social and economic forces upon function and structure of higher education.

Prerequisite: Six hrs. of grad. ED courses
Typically offered in Fall only
This course is offered alternate years

EAC 730 Foundations of Adult, Higher, and Human Res Education (3 credit hours)
An inquiry into the characteristics and background, learning processes, motivation and participation of adult learners in a variety of educational contexts. Emphasis on adult learning theories, models, principles and their application to educational design and delivery. Doctoral status required.

Typically offered in Fall only

EAC 731 Technology in Adult, Higher, and Human Resource Education (3 credit hours)
Introduces the students to the role of technology in education. Positive and critical aspects will be addressed. Draws on theory and practice from numerous disciplines, including: adult education; distance education; educational, instructional and communication technologies; and, the teaching and learning sciences. Analysis of how education in the workplace, higher education and adult/community contexts is being transformed by technology. Evaluation of the complex interrelationships among education, learning and technology. Doctoral status required.

Typically offered in Fall only

EAC 732 Globalization Intl Issues Adult Higher Hum Res Ed (3 credit hours)
This core course focuses on globalization and its implications for the study and practice of adult, higher, and human resource education, as well as the evolution and increase of diverse international perspectives in the scholarship and policy arenas viewed from an interdisciplinary perspective. Doctoral status required.

Typically offered in Spring only

EAC 737 The Extension and Public Service Function In Higher Education (3 credit hours)
Examination of background, history, philosophy and contemporary nature of extension and public service function of institutions of higher education in U.S. Emphasis on adult education role of public and private universities and colleges. Specific focus on: general extension, industrial extension, engineering extension, cooperative extension and continuing education.

Prerequisite: EAC 710
Typically offered in Spring only

EAC 743 Adult Development and Learning (3 credit hours)
This course examines key theories and research on the physical, and related socio-cultural changes across the adult lifespan. Special emphasis in this course will be on the intellectual and psycho-social aspects of adult development. Key implications for educational programs and services, as well as research investigations of adults in learning environments, will be explored.

Prerequisite: EAC 739
Typically offered in Spring only

EAC 749 Finance in Higher Education (3 credit hours)
Examination of theory, research, practices and issues in development and management of financial resources in higher education.

Typically offered in Fall only

EAC 750 The Environment for Learning In Adult and Higher Education (3 credit hours)
Planning and management of the physical environment for effective adult learning. Applicability of concepts and theories of learning and teaching environment to needs analysis, planning, resource development, cooperation with professional designers,and construction, operations, conservation and maintenance of educational facilities, equipment and grounds.

Prerequisite: EAC 700 and Graduate standing or PBS status

EAC 759 Adult Learning Theory (3 credit hours)
Study of the major adult learning theories, with an emphasis on the interrelationship of theory and applicability of relevant principles and pertinent adult learning research.

Typically offered in Spring only

EAC 760 Diversity in Higher Education (3 credit hours)
This course uses a multicultural competence framework to explore issues of diversity and social justice in higher education and the broader society. Issues of privilege, power, and oppression are explored and discussed in depth as well as the intersection of multiple identities and oppressions.

Typically offered in Spring only

EAC 761 Gender Studies in Adult Higher Education (3 credit hours)
Explores topics and issues related to the experiences of men and women in adult and higher education. This includes examination of meanings and applications of diverse feminisms, particularly as they apply to study of gendered patterns of student development in higher education.

Typically offered in Spring only
This course is offered alternate even years

EAC 762 Meaning and Purpose in Higher Education (3 credit hours)
Meaning and Purpose in Higher Education invites graduate students pursuing careers in higher education to cast a vision for their work that is attuned to and grounded in the deeper purposes, values, and philosophies that matter most to them. The course engages perspectives from a variety of philosophical and religious traditions and delves into research that illuminates the complex story of meaning, purpose, spirituality, and religion in higher education communities across time.

Typically offered in Spring only
This course is offered alternate odd years

EAC 765 Current Issues in Adult Education (3 credit hours)
Analysis of social, political, economic, and ethical issues influencing effective practice of adult education. Participant formulation and analysis of problems, issues, and challenges relevant to their practice and advanced graduate study.

Prerequisite: 15 Semester hours of graduate credit in the Department of Adult and Community College Education, including 3 semester hours of either quantative or qualitative research methods.
Typically offered in Spring only

EAC 767 Education Of Special Adult Populations (3 credit hours)
Analysis and development of adult education responses to needs and characteristics of special adult populations such as nonliterate, unemployed, handicapped and older adults.

Typically offered in Spring and Summer

EAC 778 Law and Higher Education (3 credit hours)
Constitutional, statutory and case law in relationship to higher education. Emphasis on faculty, student and staff rights and tort liability.

Prerequisite: Six hrs. graduate credit
Typically offered in Spring only
This course is offered alternate years

EAC 779 Concepts and Principles Of Evaluation Applied To Non-Formal Adult Education Prog (3 credit hours)
Introduction to evaluation of non-formal adult educational programs; course topics include purposes of evaluation, alternative concepts and techniques, stake holders and their concerns, specification of evidence, selection of standards for making judgments, gathering and analysis of data, use and dissemination of results and handling problems in evaluation.

Prerequisite: EAC 703
Typically offered in Spring only

EAC 786/EMS 786 Teaching in College (3 credit hours)
Focus on development of competencies to perform fundamental tasks of a college teacher as well as consideration of more long-range tasks such as course development and university responsibilities of a professor. In addition to attending lectures andother types of presentations, students make video tapes of their teaching, develop tests, design introductory courses in their teaching fields and consider current issues related to university and college teaching.

Typically offered in Fall only

EAC 787 Organizational Theories and Concepts in Higher Education (3 credit hours)
For present and potential administrators interested in increasing their understanding of organizational theories as a basis for administration of effective higher education programs.

Typically offered in Fall and Spring

EAC 788 Applied Qualitative Data Analysis (3 credit hours)
Intermediate graduate level course in applied qualitative methodology following an introductory course in qualitative methods. Focuses on analytical approaches and tools used with qualitative data, with particular emphasis on adult and higher education and human resource development.

Prerequisite: EAC 785
Typically offered in Fall only

EAC 790 Advanced Qualitative Research Methods (3-6 credit hours)
Advanced guidance for students designing or preparing for qualitative study. Emphasis on developing deeper understanding of theoretical issues informing qualitative research, including assessing validity of data and justifying design. Student development of a research proposal.

Prerequisite: EAC 785
Typically offered in Fall only

EAC 795 Topical Problems in Adult and Community College Education (1-3 credit hours)

EAC 802 Seminar In Adult and Higher Education (1-3 credit hours)
Identification and scientific analysis of major issues and problems relevant to adult education or higher education. Course credit at the doctoral level through active student participation in a formal seminar and scientific appraisal and solution of a selected problem. Student acquisition of a broad perspective of issues confronting adult educators and experiences in scientific analysis and solution of specific issues.

Prerequisite: Graduate standing
Typically offered in Fall and Spring

EAC 803 Research Seminar in Adult and Higher Education (3-6 credit hours)
Examination and application of frameworks, processes and compositional approaches in developing research proposals focusing on problems in adult education and higher education.

Prerequisite: 6 semester hours of course work in research methodology/ analysis
Typically offered in Fall, Spring, and Summer

EAC 824 Topical Problems In Adult and Higher Education (1-3 credit hours)
Study and scientific analysis of problems in adult and higher education at the doctoral level and preparation of a scholarly research paper or project. Credits Arranged.

Prerequisite: Graduate standing or PBS status
Typically offered in Spring only

EAC 830 Independent Study in Adult and Higher Education (3 credit hours)
Independent study for doctoral students in Adult and Higher Education.

Typically offered in Fall, Spring, and Summer

EAC 851 Internship In Adult and Higher Education (1-9 credit hours)
Utilization of the participant-observer role with required participation in selected educational situations. Emphasis upon observational skills development, the recording of relevant observations through written journals, analysis of experiences identifying critical incidents and projection of events and consequences. Student development and selection of possible alternative courses of action in various situations and evaluation of the consequences of the selected course of action.

Prerequisite: Nine hrs. in graduate level courses
Typically offered in Fall, Spring, and Summer

EAC 885 Doctoral Supervised Teaching (1-3 credit hours)
Teaching experience under the mentorship of faculty who assist the student in planning for the teaching assignment, observe and provide feedback to the student during the teaching assignment, and evaluate the student upon completion of the assignment.

Prerequisite: Doctoral student
Typically offered in Fall, Spring, and Summer

EAC 890 Doctoral Preliminary Exam (1-9 credit hours)
For students who are preparing for and taking written and/or oral preliminary exams.

Prerequisite: Doctoral student
Typically offered in Fall, Spring, and Summer

EAC 892 Doctoral Research Project (1-3 credit hours)
A project or problem in research in education for graduate students, supervised by members of graduate faculty. Choice of research on basis of individual students' interests and not to be part of thesis or dissertation research.

Prerequisite: EAC 732
Typically offered in Fall and Spring

EAC 893 Doctoral Supervised Research (1-9 credit hours)
Instruction in research and research under the mentorship of a member of the Graduate Faculty.

Prerequisite: Doctoral student
Typically offered in Fall, Spring, and Summer

EAC 895 Doctoral Dissertation Research (1-9 credit hours)
Dissertation research.

Prerequisite: Doctoral student
Typically offered in Fall, Spring, and Summer

EAC 896 Summer Dissertation Research (1 credit hours)
For graduate students whose programs of work specify no formal course work during a summer session and who will be devoting full time to thesis research.

Prerequisite: Doctoral student
Typically offered in Summer only

EAC 899 Doctoral Dissertation Preparation (1-9 credit hours)
For students who have completed all credit hour, full-time enrollment, preliminary examination, and residency requirements for the doctoral degree, and are writing and defending their dissertations.

Prerequisite: Doctoral student
Typically offered in Fall, Spring, and Summer