

# Environmental First Year (ENV)

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## **ENV 100 Student Success in Environmental First Year** (1 credit hours)

The goal of ENV 100 is to help students create tools that they will use to enhance their success in college and within their chosen majors. Students will be challenged to think intentionally about how they will approach learning inside and outside the classroom and what factors might influence their college experience. Through this course, students will think about their transition from high school to college; identify campus resources and explore academic policies; explore potential internship and career paths; engage in and reflect upon cultural and educational events across campus; and create a "strategic plan" for their time at NC State.

Co-requisite: ENV 101, Exploring the Environment

*Typically offered in Fall and Spring*

## **ENV 101 Exploring the Environment** (2 credit hours)

This interdisciplinary lecture-lab course allows students to explore environmental grand challenges through a combination of lab, field, and community experiences. This course introduces students to what NC State can offer students interested in the environment, environmental problem solving and sustainability. Students gain an understanding of how different disciplinary perspectives collectively contribute to innovative solutions. They learn about the diversity and inter-relatedness of environmental issues, and understand the roles of science, research, technology, policy and socio-economic factors in addressing these issues. Finally, students will create a solid foundation on which they can build to enhance their success in their chosen degree program.

*GEP Interdisciplinary Perspectives*

*Typically offered in Fall and Spring*

## **ENV 250 Diversity and Environmental Justice** (3 credit hours)

This course is an opportunity for students to examine Environmental Justice and the experience of Environmental Justice communities through various lenses. This course will be two-fold, the first providing a historical grounding in pertinent eras and events, and the latter examining how those historical events have contributed to the marginalization of communities through environmental injustices and socioeconomic disadvantages. We will also highlight the eco-activism of Black Americans, Indigenous, Tribal Communities and People-of-Color that have shaped the policy landscape of Environmental Justice in this Nation. This will be a hands-on course that will allow for the student to educate themselves beyond the textbook definition of Environmental Justice and Diversity that are provided in prototypical textbooks.

*GEP U.S. Diversity, Equity, and Inclusion, GEP Interdisciplinary Perspectives, GEP U.S. Diversity*

*Typically offered in Fall and Spring*