## Curriculum and Instruction, New Literacies and Global Learning (MS)

### Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECI 546</td>
<td>New Literacies &amp; Media</td>
<td>12</td>
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<tr>
<td>ECI 524</td>
<td>Theory and Research in Global Learning</td>
<td></td>
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<tr>
<td>ECI 523</td>
<td>Teacher as Researcher</td>
<td></td>
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<tr>
<td>ECI 508</td>
<td>Teachers as Leaders</td>
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<tr>
<td></td>
<td><strong>Specialty Courses</strong></td>
<td>9</td>
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<tr>
<td>ECI 550</td>
<td>Foundations Of Middle Years Education</td>
<td></td>
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<tr>
<td>ECI 510</td>
<td>Research Applications In Curriculum and Instruction</td>
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<tr>
<td>ECI 695</td>
<td>Master's Thesis Research</td>
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<tr>
<td></td>
<td><strong>Elective Courses</strong></td>
<td>15</td>
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</tbody>
</table>

Select a minimum of 15 hours listed under "Elective Courses" below

**Total Hours** 36

### Elective Courses

#### English Language Arts (ELA) Education

Select three courses from the following:

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<tbody>
<tr>
<td>ECI 500</td>
<td>Theory and Practice In Teaching Diverse Populations</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>ECI 525</td>
<td>Contemporary Approaches In the Teaching Of Social Studies</td>
<td></td>
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<tr>
<td>ECI 526</td>
<td>Theory and Research On Teaching and Learning Social Studies</td>
<td></td>
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<tr>
<td>ECI 630</td>
<td>Independent Study In Curriculum and Instruction</td>
<td></td>
<td></td>
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<tr>
<td>or ECI 727</td>
<td>Special Problems in Social Studies Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECI 511</td>
<td>Introduction to Learning Design and Technology</td>
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</tbody>
</table>

**Total Hours** 15

## Social Studies Education

Select three courses from the following:

<table>
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<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
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<tr>
<td>ECI 500</td>
<td>Theory and Practice In Teaching Diverse Populations</td>
<td>9</td>
<td></td>
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<td>ECI 525</td>
<td>Contemporary Approaches In the Teaching Of Social Studies</td>
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<td></td>
</tr>
<tr>
<td>ECI 511</td>
<td>Introduction to Learning Design and Technology</td>
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</tr>
</tbody>
</table>
ECI 512  Emerging Technologies for Teaching and Learning

ECI 513  Teaching and Learning with Digital Video

ECI 514  Developing and Delivering Online Instruction

ECI 515  Cultural Investigations and Technical Representations in Education

Social Studies Content Courses  6
Select a minimum of two courses from a Social Studies discipline (history, political science, economics, anthropology, or geography) approved in conjunction with the academic committee

Total Hours  15

Faculty

Full Professors
Cathy L. Crossland
Jessica Theresa DeCuir-Gunby
Krista Dawn Glazewski
John K. Lee
Patricia L. Marshall
John Nietfeld
Kevin M. Oliver
Edward J. Sabornie
Margareta M. Thomson

Assistant Professors
Chandra Alston
Christy Michelle Byrd
Michelle Marie Falter
Jill Freiberg Grifenhagen
Michael Andre Jary-Shore
Shiyan Jiang
Crystal Lee
Paula McAvoy
Amato Nocera
Jamie Nicole Pearson
Jackie Eunjung Relyea
Daniela Castellanos Reyes
Jonee Wilson

Practice/Research/Teaching Professors
Drinda Elaine Benge
Vandna Gill Bindra
Sarah Cannon
Valerie Ness Faulkner
Ann D. Harrington
Kristin Hoffmann
Micha Jeffries
Jill Jones
Joanne Greer Koch
Linda McCabe-Smith
Julia O’Neal McKeown

Emeritus Faculty
John F. Arnold
Barbara J. Fox
Edwin R. Gerler Jr.
Lawrence Keith Jones
Susan Sinclair Osborne
Carol A. Pope
Ruie J. Pritchard
Norman A. Sprinthall
Lois M. Thies-Sprinthall
Ellen S. Vasu

Teaching Assistant Professor
Jared Stewart-Ginsburg