## Curriculum and Instruction, New Literacies and Global Learning (MEd): Middle Grades Education Concentration

### Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECI 546</td>
<td></td>
<td>New Literacies &amp; Media</td>
<td>12</td>
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<tr>
<td>ECI 524</td>
<td></td>
<td>Theory and Research in Global Learning</td>
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<tr>
<td>ECI 523</td>
<td></td>
<td>Teacher as Researcher</td>
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<tr>
<td>ECI 508</td>
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<td>Teachers as Leaders</td>
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### Concentration Requirements

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<thead>
<tr>
<th>Code</th>
<th>Required Courses</th>
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<th>Hours</th>
<th>Counts towards</th>
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</thead>
<tbody>
<tr>
<td>ECI 550</td>
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<td>Foundations Of Middle Years Education</td>
<td>12</td>
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Select nine credit hours of the following:

- ECI 500: Theory and Practice In Teaching Diverse Populations
- ECI 511: Introduction to Learning Design and Technology
- ECI 512: Emerging Technologies for Teaching and Learning
- ECI 513: Video for Teaching and Learning
- ECI 514: Developing and Delivering Online Instruction
- ECI 515: Cultural Investigations and Technical Representations in Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Social Studies / English Courses</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
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<tbody>
<tr>
<td>ECI 520</td>
<td></td>
<td>The Teaching Of Composition</td>
<td></td>
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<tr>
<td>ECI 521</td>
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<td>Teaching Literature For Young Adults</td>
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<tr>
<td>ECI 522</td>
<td></td>
<td>Trends and Issues in English Language Arts Education</td>
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<tr>
<td>ECI 523</td>
<td></td>
<td>Contemporary Approaches In the Teaching Of Social Studies</td>
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<tr>
<td>ECI 524</td>
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<td>Theory and Research On Teaching and Learning Social Studies</td>
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<tr>
<td>ECI 525</td>
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<td>Theoretical Foundations of Advanced Learning Environments</td>
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<td>ECI 526</td>
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<td>Reading In the Content Areas</td>
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<tr>
<td>ECI 630/727</td>
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<td>Independent Study in Curriculum and Instruction</td>
<td>6</td>
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<tr>
<td>EDP 582</td>
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<td>Adolescent Development</td>
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<td>EDP 504</td>
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<td>Advanced Educational Psychology</td>
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</table>

Social Studies / English Courses: 6

"Social Studies / English Courses" are determined in conjunction with the academic committee

### Total Hours

30

### Faculty

**Full Professors**

- Cathy L. Crossland
- Jessica Theresa DeCuir-Gunby
- Krista Dawn Glazewski
- Devin Kearns
- John K. Lee
- Patricia L. Marshall
John Nietfeld
Kevin M. Oliver
Edward J. Sabornie
Margareta M. Thomson

**Associate Professors**
Candy M. Beal
Sarah J. Carrier
Dennis Scott Davis
Deniz Eseryel
DeLeon L. Gray
Chu-Jen Huang
Jessica Heather Hunt
Meghan McGlinn Manfra
James Minogue
Temple A. Walkowiak
Angela Michelle Wiseman
Carl A. Young

**Assistant Professors**
Chandra Alston
Christy Michelle Byrd
Michelle Marie Falter
Jill Freiberg Grifenhagen
Michael Andre Jarry-Shore
Shiyan Jiang
Crystal Lee
Paula McAvoy
Amato Nocera
Jamie Nicole Pearson
Jackie Eunjung Relyea
Daniela Castellanos Reyes
Jonee Wilson

**Practice/Research/Teaching Professors**
Drinda Elaine Benge
Vandna Gill Bindra
Sarah Cannon
Valerie Ness Faulkner
Ann D. Harrington
Kristin Hoffmann
Micha Jeffries
Jill Jones
Joanne Greer Koch
Linda McCabe-Smith
Julia O’Neal McKeown

**Emeritus Faculty**
John F. Arnold
Barbara J. Fox
Edwin R. Gerler Jr.
Lawrence Keith Jones
Susan Sinclair Osborne
Carol A. Pope
Ruie J. Pritchard
Norman A. Sprinthall
Lois M. Thies-Sprinthall
Ellen S. Vasu

**Teaching Assistant Professor**
Jared Stewart-Ginsburg