Curriculum and Instruction, New Literacies and Global Learning (MEd): Middle Grades Education Concentration

### Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECI 546</td>
<td>New Literacies &amp; Media</td>
<td>12</td>
<td></td>
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<tr>
<td>ECI 524</td>
<td>Theory and Research in Global Learning</td>
<td>12</td>
<td></td>
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<tr>
<td>ECI 523</td>
<td>Teacher as Researcher</td>
<td>12</td>
<td></td>
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<tr>
<td>ECI 508</td>
<td>Teachers as Leaders</td>
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### Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
<th>Counts towards</th>
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<tbody>
<tr>
<td>ECI 550</td>
<td>Foundations Of Middle Years Education</td>
<td>12</td>
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Select nine credit hours of the following:

- ECI 500 Theory and Practice In Teaching Diverse Populations
- ECI 511 Introduction to Learning Design and Technology
- ECI 512 Emerging Technologies for Teaching and Learning
- ECI 513 Teaching and Learning with Digital Video
- ECI 514 Developing and Delivering Online Instruction
- ECI 515 Cultural Investigations and Technical Representations in Education

### Social Studies / English Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
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<tbody>
<tr>
<td>ECI 516</td>
<td>Design and Evaluation Of Instructional Materials</td>
<td>12</td>
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<tr>
<td>ECI 517</td>
<td>Theoretical Foundations of Advanced Learning Environments</td>
<td>12</td>
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<tr>
<td>ECI 520</td>
<td>The Teaching Of Composition</td>
<td>12</td>
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<td>ECI 521</td>
<td>Teaching Literature For Young Adults</td>
<td>12</td>
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<tr>
<td>ECI 522</td>
<td>Trends and Issues in English Language Arts Education</td>
<td>12</td>
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<tr>
<td>ECI 525</td>
<td>Contemporary Approaches In the Teaching Of Social Studies</td>
<td>12</td>
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<tr>
<td>ECI 526</td>
<td>Theory and Research On Teaching and Learning Social Studies</td>
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<tr>
<td>ECI 541</td>
<td>Reading In the Content Areas</td>
<td>12</td>
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<tr>
<td>ECI 630/727</td>
<td>Independent Study in Curriculum and Instruction</td>
<td>12</td>
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<tr>
<td>EDP 582</td>
<td>Adolescent Development</td>
<td>12</td>
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<tr>
<td>EDP 504</td>
<td>Advanced Educational Psychology</td>
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### Total Hours

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Social Studies / English Courses</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

"Social Studies / English Courses" are determined in conjunction with the academic committee

### Faculty

**Full Professors**

- Cathy L. Crossland
- Jessica Theresa DeCuir-Gunby
- Krista Dawn Glazewski
- John K. Lee
- Patricia L. Marshall
- John Nietfeld
Kevin M. Oliver
Edward J. Sabornie
Margareta M. Thomson

Associate Professors
Candy M. Beal
Sarah J. Carrier
Dennis Scott Davis
Deniz Eseryel
DeLeon L. Gray
Jessica Heather Hunt
Meghan McGlinn Manfra
James Minogue
Temple A. Waikowiak
Angela Michelle Wiseman
Carl A. Young

Assistant Professors
Chandra Alston
Christy Michelle Byrd
Michelle Marie Falter
Jill Freiberg Grifenhagen
Michael Andre Jarry-Shore
Shiyan Jiang
Crystal Lee
Paula McAvoy
Amato Nocera
Jamie Nicole Pearson
Jackie Eunjung Relyea
Daniela Castellanos Reyes
Jonee Wilson

Emeritus Faculty
John F. Arnold
Barbara J. Fox
Edwin R. Gerler Jr.
Lawrence Keith Jones
Susan Sinclair Osborne
Carol A. Pope
Ruie J. Pritchard
Norman A. Sprinthall
Lois M. Thies-Sprinthall
Ellen S. Vasu

Teaching Assistant Professor
Jared Stewart-Ginsburg

Practice/Research/Teaching Professors
Drinda Elaine Benge
Vandna Gill Bindra