

Educational Leadership, Policy, and Human Development (PhD): Counseling and Counselor Education Concentration

may take it as part of their Program Area of Study, with approval from their advisor.

Concentration Requirements

Code	Title	Hours	Counts towards
Counselor Education Core		6	
Required Courses or Experiences			
ECD 732	Advanced Multicultural Counseling		
ECD 860	Professional Issues In Counseling		
Program Area of Study¹		24	
ECD 731	Career Development Theory and Research		
ECD 735	Counseling Supervision: Theory and Research		
ECD 736	Advanced Assessment in Counseling		
ECD 738	Research in Counselor Education		
ECD 843	Advanced Counseling Practicum		
ECD 847	Internship in Supervision		
ECD 850	Doctoral Internship		
ECD 886	Internship in Teaching in Counselor Education		

¹ Prerequisites: (number of credits: zero to variable) 600 hour internship and masters level course work equivalent to those of a CACREP accredited program. Because of the impact of COVID-19 pandemic, the accreditation review has been delayed. We expect to receive a one-year extension of accreditation from CACREP to complete the review process.

² For doctoral students either part-time or full-time who are working on their dissertation. Writing the dissertation requires a major commitment of time and effort on both the part of the doctoral student and the faculty advisor. There should be consultation between the student and the dissertation chair about what is expected to be accomplished, and how much time is to be invested before the student registers. The College of Education strongly recommends that students who are registering for ECD 895 Doctoral Dissertation Research register for at least 3 semester hours per semester, when appropriate.

Degree Requirements

Code	Title	Hours	Counts towards
Scholar Leader Courses		6	
ED 755	Scholar Leader: Diversity and Equity in Schools and Communities		
ED 756	Scholar Leader: Systemic Change in Education		
Required College Research Methods*		15	
ED 710	Applied Quantitative Methods in Education I		
ED 730	Introduction to Qualitative Research in Education		
ED 711	Applied Quantitative Methods in Education II		
or ED 731	Advanced Qualitative Research and Data Analysis in Education		
or ED 750	Mixed Methods Research in Education		
Select two additional three credit hour advanced research courses in conjunction with the academic committee			
Concentration Requirements		30	
See "Concentration Requirements" listed below			
Dissertation Courses		9	
ECD 895	Doctoral Dissertation Research		
Total Hours		60	

* ED 700 Introduction to Research Design in Education, or its equivalent is a pre-requisite course for any research course. A graduate student