Educational Leadership, Policy, and Human Development (PhD)

Degree Requirements

Degrees earned will be distributed as: "Doctor of Philosophy in Education Leadership, Policy and Human Development" without specialization specifications.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>College Scholar Leader Courses</strong></td>
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<tr>
<td>ED 755</td>
<td>Scholar Leader: Diversity and Equity in Schools and Communities</td>
<td>6</td>
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<tr>
<td>ED 756</td>
<td>Scholar Leader: Systemic Change in Education</td>
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<td></td>
<td><strong>College Research Methods</strong></td>
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<td></td>
<td>Required Introductory Research Methods Courses</td>
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<tr>
<td>ED 710</td>
<td>Applied Quantitative Methods in Education I</td>
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<tr>
<td>ED 730</td>
<td>Introduction to Qualitative Research in Education</td>
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<td><strong>Advanced Research Methods Courses (select one course from the list below)</strong></td>
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<tr>
<td>ED 711</td>
<td>Applied Quantitative Methods in Education II</td>
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<tr>
<td>ED 731</td>
<td>Advanced Qualitative Research and Data Analysis in Education</td>
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<td>ED 750</td>
<td>Mixed Methods Research in Education</td>
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<td><strong>Advanced Research Methods Electives</strong></td>
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<td>Select two courses from the list above or other advanced research methods courses approved by the student advisor.</td>
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<td><strong>Dissertation Research</strong></td>
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<td>ELP 895</td>
<td>Doctoral Dissertation Research</td>
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</table>

Total college core hours 30
Concentration area courses 30
Select 30 hours of additional coursework based on Concentrations listed below

Total Hours 60

In addition to the required College core courses courses above, students must select one of 6 approved concentrations and complete the minimum 30 hours required in the selected concentration.

1. Adult and Lifelong Education
2. Community College and Career Education
3. Counseling and Counselor Education
4. Educational Evaluation and Policy Analysis
5. Higher Education
6. Higher Education Opportunity, Equity, and Justice

* ED 700 Introduction to Research Design in Education, or its equivalent is a pre-requisite course for any research course. A graduate student may take it as part of their Program Area of Study, with approval from their advisor.

Faculty

Adjunct Lecturers

Duane Akroyd
Stanley B. Baker
Jeffrey Kyle Covington
Mary Ann Danowitz
David English
Mattie Jayne Fleener
Bonnie C. Fusarelli
Lance D. Fusarelli
Joy Gaston Gayles
Marc Anderson Grimmett
Melvin Jonathan Jackson
Audrey J. Jaeger
Glenn Marshall Kleiman
Sylvia Christine Maria Nassar
Jose’ A. Picart
Stephanie Margaret Helms Pickett
Stephen Robert Porter
Alyssa Nicole Rockenbach
Siu-Man Ting
Paul David Umbach
Susan J. Barcinas
James E. Bartlett II
Lisa R. Bass
Chad David Hoggan
Anna Margaret Jacob
Tamara V. Young
Jennifer Baucom Ayscue
Timothy Arthur Drake
Adria Shipp Dunbar
Michael Little
Lam Pham
Rhonda Saeleth Craver Sutton
Patricia Andrews Ashley
Krispin Wagoner Barr
Michelle E. Bartlett
Cristina Braga
Brenda D. Champion
Diane Dolores Chapman
Nicole Marie Childs
Callie Womble Edwards
Peter A. Hessling
Gregory Eugene Hicks
Robert Grant Templin Jr.
Helen S. Lupton-Smith
Barry A. Olson
Francine Piscitelli Riddick
Angela Carmella Smith
Terri Tilford
Elizabeth A. Vincent
Cathy Sue Williams
Susan Smith Braithwaite
William S. Carver
David Martin Coniglo
Jeffrey A. Cox
Kandi W. Deitemeyer
Rufus Glasper
David Gomez
Anthony Hancock
Garrett D. Hinshaw
David N. Johnson
Daniel J. Phelan
Casey Sacks
Janice Nichols Spriggs
Holly Anna Sullenger
Katherine C. Titus-Becker
Thomas A. Walker
Gregory D. Williams
Yolanda Sheree Wilson
Joshua S. Wyner

Assistant Professor
Devon Graves

Teaching Assistant Professor
Catherine Hartman