Educational Leadership, Policy, and Human Development (PhD)

Degree Requirements

Degrees earned will be distributed as: "Doctor of Philosophy in Education Leadership, Policy and Human Development" without specialization specifications.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 755</td>
<td>Scholar Leader: Diversity and Equity in Schools and Communities</td>
<td>6</td>
<td>College Scholar Leader Courses</td>
</tr>
<tr>
<td>ED 756</td>
<td>Scholar Leader: Systemic Change in Education</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ED 750</td>
<td>Mixed Methods Research in Education</td>
<td>6</td>
<td>Advanced Research Methods Electives</td>
</tr>
<tr>
<td>ED 730</td>
<td>Introduction to Qualitative Research in Education</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ED 700</td>
<td>Introduction to Research Design in Education</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ED 710</td>
<td>Applied Quantitative Methods in Education I</td>
<td>6</td>
<td>Required Introductory Research Methods Courses</td>
</tr>
<tr>
<td>ED 711</td>
<td>Applied Quantitative Methods in Education II</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ED 731</td>
<td>Advanced Qualitative Research and Data Analysis in Education</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ELP 895</td>
<td>Doctoral Dissertation Research</td>
<td>9</td>
<td>Dissertation Research</td>
</tr>
</tbody>
</table>

Total college core hours: 30
Concentration area courses: 30
Select 30 hours of additional coursework based on Concentrations listed below
Total Hours: 60

In addition to the required College core courses courses above, students must select one of 6 approved concentrations and complete the minimum 30 hours required in the selected concentration.

1. Adult and Lifelong Education
2. Community College and Career Education
3. Counseling and Counselor Education
4. Educational Evaluation and Policy Analysis
5. Higher Education
6. Higher Education Opportunity, Equity, and Justice

* ED 700 Introduction to Research Design in Education, or its equivalent is a pre-requisite course for any research course. A graduate student may take it as part of their Program Area of Study, with approval from their advisor.

Faculty Professors
Duane Akroyd
Stanley Baker
Bonnie C. Fusarelli
Lance Fusarelli
Joy Gaston Gales
Marc Anderson Grimmett
Audrey Jaeger
March Krotee
Meghan Manfra
Sylvia Nassar
Stephen Porter
Alyssa Rockenbach
Siu-Man Ting
Paul Umbach

Associate Professors
Susan Barcinas
Lisa Bass
Timothy Drake
Anna Egalite  
DeLeon Gray  
Chad Hoggan  
Keon McGuire  
Tamara Young  

Assistant Professors  
Jennifer Ayscue  
Devon Graves  
Michael Little  
Brean’a Monet Parker  
Lam Dinh Son Pham  

Teaching Professors  
Diane Chapman  
Angela Smith  

Teaching Assistant Professors  
Krispin Barr  
Cristina Braga  
Nicole Childs  
Bobbie Frye  
Catherine Hartman  
Erin Horne  
Pooneh Lari  
Francine Riddick  
Terri Tilford  
Carrol Adams Warren  

Adjunct Professors  
Lisa Chapman  
Jeffrey Cox  
Kandi Deitemeyer  
Charlene Dukes  
Kenneth Ender  

Rufus Glasper  
Sharon Morrissey  
Daniel Phelan  
Mary Elizabeth Rittling  
Lawrence Rouse  
Janet Spriggs  
Robert Templin  
Joshua Wyner  

Adjunct Assistant Professors  
Mary Lou Addor  
Mark Bernhard  
Jeffrey Covington  
Callie Edwards  
David English  
Paula Gentius  
Peter Hessling  
Pamela Howze  
Melvin Jackson  
Donna Petherbridge  
Stephanie Helms Pickett  
Katherine Titus-Becker  
Yolanda Wilson  
Carrie Zelna  

Lecturers  
Richard Tyler-Walker Jr.  
Patricia Ashley  
James Bartlett  
Michelle Bartlett  
Clinton Bolton  
Brenda Champion  
Dorothy Crissman  
Mattie Fleener  
Gregory Hicks
Thomas Stafford Jr.
Monica Osburn
Demetrius Richmond
Rhonda Sutton
Suzanne Wasiolek
Cathy Sue Williams
Lesley Wirt

Emeritus Faculty
Mary Ann Danowitz
Raymond Taylor Jr.
Carol Kasworm