

Educational Leadership

NC State's Ed.D. in Educational Leadership program is tied for #14 in U.S. News & World Report's rankings of 393 graduate programs in the U.S. and ranked #1 in North Carolina! The program is designed to prepare systems-level leaders to improve the quality of K-12 schools by preparing the next generation of superintendents dedicated to educational excellence and equity. Graduates are empowered with leadership strategies that improve student performance in environments that are dynamic, interactive, and culturally diverse.

Program Description

The Ed.D. in Educational Leadership leads to district/superintendent licensure and requires core courses in educational leadership, research methods (9 hours), an internship (6 hours), and a dissertation (12 hours). Students must be officially admitted to the Ed.D. program to enroll in doctoral classes. Please be aware that a Ph.D. in Educational Evaluation and Policy Analysis is also offered, but only the Ed.D. leads to superintendent licensure.

Course of Study

The program requires a minimum of 54 credit hours beyond the master's degree. Students complete 27 hours of core and elective courses, 9 credit hours of research methods, a two semester internship (6 hours), and 12 hours of dissertation research.

More Information

Educational Leadership Program Website (<https://ced.ncsu.edu/programs/doctoral-educational-leadership/>)

Admission Requirements

Applicants must hold a North Carolina Principal's license or be eligible to receive one; transcripts; three letters of reference (at least one must be from your current supervisor); resume (including teaching assignments, leadership experiences, and trainings); and personal statement of interest and fit with career goals.

Applicant Information

- **Delivery Method:** On-Campus
- **Entrance Exam:** None
- **Interview Required:** At discretion of program faculty

Application Deadlines

- **Summer 1:** January 5

Degrees

- Educational Leadership (EdD) (<http://catalog.ncsu.edu/graduate/education/educational-leadership/educational-leadership-edd/>)

Faculty

Full Professor

Bonnie C. Fusarelli

Lance D. Fusarelli

Associate Professors

Lisa Bass

Anna Margaret Jacob

Assistant Professors

Jennifer Ayscue

Timothy Drake

Lecturer

Clinton Bolton

Practice/Research/Teaching Professors

Gregory E. Hicks

Henry Johnson

Francine Piscitelli Riddick

Michael Ward

Adjunct Faculty

Patrick Crane

Pam Eddinger

John D. Enamait

Linda Garcia

Algie Gatewood

Cameron Sublett

Keith Witham

Emeritus Faculty

Paul F. Bitting