

Special Education (Certificate): Multi-Tiered System of Supports (MTSS)

The Special Education MTSS Online Certificate is a series of four (4) online courses designed to prepare individuals with necessary knowledge and skills related to policies and practices to support the implementation of MTSS. Course content provides enrollees with evidence-based practices and knowledge of tiered intervention services in the context of preparing effective teachers, administrators, and allied professionals who work at the local education agency or state education agency levels. The program is a portal through which participants may ultimately pursue a Master of Education (M.Ed.) or Master of Arts in Teaching (MAT), and/or licensure in special education.

The four online courses in the GCSE:MTSS represent 12 credit hours of graduate-level coursework. No transfer credits from other institutions are allowed to substitute for any of the four courses in this program. All courses must be completed at NC State.

More Information

Program Website (<https://ced.ncsu.edu/graduate/programs/certificate/special-education-multi-tiered-system-of-supports/>)

Distance Website (<https://online-distance.ncsu.edu/program/graduate-certificate-in-special-education-for-multi-tiered-systems-of-support-mtss/>)

Eligibility

Program applicants must submit:

- a resume that identifies educational preparation and professional employment and experiences;
- a statement of professional goals indicating how this program will enhance job performance or career development;
- a projected semester timeline for completing program requirements;
- an official academic transcript from each undergraduate institution that is listed on the application. The official transcript from an institution where an undergraduate degree was earned must include the name of the degree, the area of study, and the year of award. International transcripts must meet the requirements of the Graduate School for translation equivalency.

Applicant Information

- **Delivery Method:** On-Campus, Online, Hybrid
- **Entrance Exam:** None
- **Interview Required:** Interviews of applicants may be required prior to an admission decision. These interviews may be conducted in person, via telephone, via online teleconferencing, etc., as appropriate.

Application Deadlines

- **Fall:** June 15
- **Summer 1 or 2:** May 1

Plan Requirements

Code	Title	Hours	Counts towards
Required Courses		9	
ECI 585	Education of Children with Exceptionalities		
ECI 571	Instructional Strategies for Students with Disabilities		
ECI 573	Applied Behavior Analysis & Positive Behavior Intervention and Support in Schools		
Elective Course		3	
ECI 584	Intervention for Behavior Problems of Students with Disabilities		
or ECI 576	Teaching Functional and Life Skills to Students with Disabilities		
Total Hours		12	

Faculty

Full Professors

Cathy L. Crossland

Devin Kearns

Edward J. Sabornie

Associate Professor

Jessica Heather Hunt

Assistant Professor

Jamie Nicole Pearson

Practice/Research/Teaching Professors

Valerie Ness Faulkner

Kristin Hofmann

Teaching Assistant Professor

Elizabeth Feuer

Emeritus Faculty

Douglas A. Cullinan

Susan Sinclair Osborne