Special Education

The department of Teacher Education and Learning Sciences offers master’s degrees in Special Education. The Special Education program at NC State prepares students for excellence in teaching, assessment, curriculum development, classroom and behavior management, teaching students with high incidence disabilities, evaluation and professional leadership, as well as other areas of service to students with disabilities and to schools and agencies. Our nationally recognized faculty provides excellent teaching, leadership opportunities, and high standards of performance.

The NC Department of Public Instruction has conferred accreditation to the graduate programs in Teacher Education and Learning Sciences. The College of Education is approved any the Council for the Accreditation of Educator Preparation (CAEP).

More Information
Special Education Program Website (https://ced.ncsu.edu/programs/special-education-master/)

Admission Requirements
Special Education: A 500-800 word statement describing professional goals is required, along with transcripts and reference letters. Some areas of study require that applicants be qualified to hold a baccalaureate-level teaching license or have teaching experience. A match to resources and faculty areas of interest and expertise is necessary, since the program is competitive. The Graduate School requires a 3.0 in the undergraduate program.

Applicant Information
• Delivery Method: On-Campus
• Entrance Exam: None
• Interview Required: Yes

Admission Deadlines
• Fall: April 1
• Spring: December 1
• Summer 1 and 2: April 1

Degrees
• Special Education (MEd) (http://catalog.ncsu.edu/graduate/education/special-education-med/)
• Special Education (MS) (http://catalog.ncsu.edu/graduate/education/special-education-ms/)
• Special Education (Minor) (http://catalog.ncsu.edu/graduate/education/special-education-minor/)
• Special Education (Certificate): Multi-Tiered Systems of Support (MTSS) (http://catalog.ncsu.edu/graduate/education/special-education-special-education-certificate/)

Faculty
Full Professors
Cathy L. Crossland
Devin Kearns
Edward J. Sabornie

Associate Professor
Jessica Heather Hunt

Assistant Professor
Jamie Nicole Pearson

Practice/Research/Teaching Professors
Valerie Ness Faulkner
Kristin Hofmann

Emeritus Faculty
Douglas A. Cullinan
Susan Sinclair Osborne