Teaching, Learning and Curriculum

The department of Teacher Education and Learning Sciences offers master's degrees in multiple areas of curriculum and instruction; Curriculum Development and Supervision, Educational Psychology, and New Literacies and Global Learning (with sub-concentrations in English education, general studies, middle grades, reading/ literacy education, and secondary social studies.

The NC Department of Public Instruction has conferred accreditation to the graduate programs in Teacher Education and Learning Sciences. The College of Education is approved any the Council for the Accreditation of Educator Preparation (CAEP).

Master's Degree Requirements

Curriculum and Instruction: A minimum of 30 course credit hours. For the M.S. degree, a minimum of 36 hours is required. The M.S. degree requires a thesis and final oral examination approved by the graduate committee.

Student Financial Support

Various financial aid options are available, including scholarships, grants, teaching or research assistantships, and internships. These opportunities are competitive and vary by program. If eligible, you will receive more information during the admissions process. Teaching Assistantships are available on a limited basis.

More Information

Teaching, Learning, and Curriculum Website (https://ced.ncsu.edu/tels/graduate-programs/)

Admission Requirements

A 500-800 word statement describing professional goals is required, along with transcripts and reference letters. Some areas of study require that applicants be qualified to hold a baccalaureate-level teaching license or have teaching experience. The Graduate School requires a 3.0 in the undergraduate program. All students are welcome to apply. Admission is competitive. The best qualified applicants will be accepted up to the limited number of spaces available for new students. TOEFL or IELTS scores for international applicants whose first language is not English. GRE scores not more than five years old are required for the Educational Psychology program area.

Applicant Information

- **Delivery Method:** On-Campus, Online, Hybrid
- **Entrance Exam:** MAT
- **Interview Required:** Yes

Application Deadlines

- **Fall:** April 1
- **Summer 1:** April 1
- **Summer 2:** April 1

Degrees

- Counselor Education (Certificate) (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/counselor-education-certificate/)
- Teaching, Learning and Curriculum (p. 1)
- Teaching, Learning and Curriculum (MS) (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-ms/)
- Teaching, Learning, and Curriculum (MEd) (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-med/)
- Teaching, Learning, and Curriculum (MEd): Educational Psychology Concentration (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-med-educational-psychology-concentration/)
- Teaching, Learning, and Curriculum (MEd): Elementary Education in Mathematics and Science Concentration (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-med-elementary-education-mathematis-science-concentration/)
- Teaching, Learning, and Curriculum (MEd): English Education Concentration (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-med-english-education-concentration/)
- Teaching, Learning, and Curriculum (MEd): Reading Education Concentration (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-med-reading-education-concentration/)
- Teaching, Learning, and Curriculum (MEd): Social Studies Education Concentration (https://catalog.ncsu.edu/graduate/education/teaching-learning-curriculum/teaching-learning-curriculum-med-social-studies-education-concentration/)

Faculty

Full Professors

Cathy L. Crossland

Jessica Theresa DeCuir-Gunby

Krista Dawn Glazewski

John K. Lee

Patricia L. Marshall

John Nietfeld

Kevin M. Oliver

Edward J. Sabornie

Margareta M. Thomson

Associate Professors

Candy M. Beal

Sarah J. Carrier

Dennis Scott Davis

Deniz Eseryel

DeLeon L. Gray

Chu-Jen Huang

Jessica Heather Hunt

Meghan McGlinn Manfra

James Minogue

Temple A. Walkowiak

Angela Michelle Wiseman

Carl A. Young

Assistant Professors

Chandra Alston

Christy Michelle Byrd

Michelle Marie Falter

Jill Freiberg Grifenhagen

Michael Andre Jarry-Shore

Shiyan Jiang

Crystal Lee

Paula McAvoy

Jocelyn A. Miller

Amato Nocera

Jamie Nicole Pearson

Jackie Eunjung Relyea

Daniela Castellanos Reyes

Jonee Wilson

Practice/Research/Teaching Professors

Drinda Elaine Benge

Vandna Gill Bindra

Sarah Cannon

Valerie Ness Faulkner

Ann D. Harrington

Kristin Hoffmann

Micha Jeffries

Jill Jones

Joanne Greer Koch

Linda McCabe-Smith

Julia O'Neal McKeown

Emeritus Faculty

John F. Arnold

Barbara J. Fox

Edwin R. Gerler Jr.

Lawrence Keith Jones

Susan Sinclair Osborne

Carol A. Pope

Ruie J. Pritchard

Norman A. Sprinthall

Lois M. Thies-Sprinthall

Ellen S. Vasu

Teaching Assistant Professor

Jared Stewart-Ginsburg