Master of Art Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 507</td>
<td>Principles of Developing and Interpreting Assessment (2 credits)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ED 508</td>
<td>Exploring Diversity in Classroom and Community (3 credits)</td>
<td>3</td>
<td>3</td>
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<tr>
<td>ECI 579</td>
<td>Organization and Behavioral Management of Inclusive Classrooms (3 credits)</td>
<td>3</td>
<td>3</td>
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<tr>
<td>ED 569</td>
<td>Teaching Internship: MAT (4 credits)</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Concentration Requirements 18

Select a concentration listed below and select the "Concentration Requirements" in conjunction with the academic committee.

Concentrations for the Master of Arts in Teaching

- Social Studies Education (http://catalog.ncsu.edu/graduate/education/teaching/teaching-ma-social-studies-education-concentration/)
- Special Education (http://catalog.ncsu.edu/graduate/education/teaching/teaching-ma-special-education-concentration/)
- Technology Education (http://catalog.ncsu.edu/graduate/education/teaching/teaching-ma-technology-education-concentration/)

Accelerated Bachelor's/Master's Degree Requirements

The Accelerated Bachelors/Master's (ABM) degree program allows exceptional undergraduate students at NC State an opportunity to complete the requirements for both the Bachelor's and Master's degrees at an accelerated pace. These undergraduate students may double count up to 12 credits and obtain a non-thesis Master's degree in the same field within 12 months of completing the Bachelor's degree, or obtain a thesis-based Master's degree in the same field within 18 months of completing the Bachelor's degree.

This degree program also provides an opportunity for the Directors of Graduate Programs (DGPs) at NC State to recruit rising juniors in their major to their graduate programs. However, permission to pursue an ABM degree program does not guarantee admission to the Graduate School. Admission is contingent on meeting eligibility requirements at the time of entering the graduate program.

Faculty

Full Professors

Margaret R. Blanchard
Aaron C. Clark
Jere Confrey
Cathy L. Crossland
Krista Dawn Glazewski
Karen Hollebrands
M. Gail Jones
Hollylynne Stohl Lee
John Kelly Stohl Lee
Soonhye Park

Associate Professors

K.C. Busch
Sarah Carrier
Cesar Delgado
Cameron D. Denson
Chu-Jen Huang
Jessica Hunt
Assistant Professors
Robin Anderson
Sunghwan Byun
Marissa Marie Sloan Franzen
Michael Andre Jarry-Shore
Tamecia Jones
Erin Krupa
Crystal Lee
Paula McAvoy
Amato Nocera
Jamie Pearson
Samantha Marshall Pham
Daniela Castellanos Reyes
William Reynolds

Practice/Research/Teaching Professors
Drinda Elaine Benge
Vandna Gill Bindra
Sarah Cannon
Cyndi Edgington
Nolan Edward Fahrer
Micha Jennine Jeffries
Jill Jones
Joanna Greer Koch
W. Matt Reynolds
Jared Stewart-Ginsburg

Emeritus Faculty
Candy M. Beal
Valerie Faulkner
Ruie J. Pritchard