Liberal Studies (MA)

Degree Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 501</td>
<td>Seminar In Liberal Studies</td>
<td>9</td>
<td></td>
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</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MLS 501</td>
<td>Seminar In Liberal Studies</td>
<td></td>
<td></td>
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</table>

Research Methods course across all departments approved in conjunction with the academic committee

Concentration Courses

Select an interdisciplinary concentration approved in conjunction with the academic committee

Additional Courses

"Additional Courses" are approved in conjunction with the academic committee to meet 30 total hours

Culminating Project Course

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
<th>Counts towards</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLS 676</td>
<td>Independent Project</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total Hours 30

1 Must be from at least 3 different academic disciplines, no more than 2 courses from one department, at least 2 courses in CHASS. Examples of concentrations that are well supported by graduate courses in the NC State curriculum are: science, technology and society, the American experience and leadership.

Accelerated Bachelor’s/Master’s Degree Requirements

The Accelerated Bachelor’s/Master’s (ABM) degree program allows exceptional undergraduate students at NC State an opportunity to complete the requirements for both the Bachelor’s and Master’s degrees at an accelerated pace. These undergraduate students may double count up to 12 credits and obtain a non-thesis Master’s degree in the same field within 12 months of completing the Bachelor’s degree, or obtain a thesis-based Master’s degree in the same field within 18 months of completing the Bachelor’s degree.

This degree program also provides an opportunity for the Directors of Graduate Programs (DGPs) at NC State to recruit rising juniors in their major to their graduate programs. However, permission to pursue an ABM degree program does not guarantee admission to the Graduate School. Admission is contingent on meeting eligibility requirements at the time of entering the graduate program.

Faculty

Full Professors

Kimberly I. Allen
Carolyn Bird
Jonathan D. Bohlmann
Jeffrey P. Braden
Marina F. Bykova
Richard M. Clerkin
Gary L. Comstock
Michael D. Garval
Douglas John Gilla
Nora Haenn
Mary E. Haskett
Jessica K. Jameson
Akram F. Khater
Sarah D. Kirby
Lada Kochtcheeva
Yu-Fai Leung
Dudley Michael Marchi
Jorge Mari
Duarte Morais
Sylvia Christine Maria Nassar
Jose Pasten
Robert P. Patterson
Jorge Mari
Adriana de Souza e Silva
Erik R Thomas
Kenneth Vincent
Rodney Waschka
Yingjiao Xu
Kenneth S. Zagacki

Associate Professors

Craig C. Brookins
Kyle Stephen Bunds
Jonathan M. Casper
Katherine Mellen Charron
Cameron Denson
Michael B. Edwards
Stephen Clifford Ferguson
Shelley E. Garrigan
Anne Hardison-Moody
Karey A. Harwood
Kimberly Ange-Van Heugten
James Kiwanuka-Tondo
Mark Nance
David M. Rieder
Amanda J. Stewart
Jocelyn DeVance Warren

Seth Murray
Elizabeth Nelson

Lecturer
Victoria Ralston

Emeritus Faculty
Sarah Stein

Assistant Professors
Kalyca Becktel
Veljko Dubljevic
Ayse Ercumen
Judy Kertesz
Thath Men Alejandro Gutierrez Li
Alicia McGill
Xavier Deonte Pickett
Kevin A. Richardson

Practice/Research/Teaching Professors
Alison E. Arnold
Gary Beckman
David Michael Berube
Kimberly Ann Bush
Dennis M. Daley
Sarah L. Desmarais
Amanda Ross Edwards
Charles Albert Flink
Jonathan Kramer