Psychology

The Department of Psychology offers five concentrations leading to the Ph.D.:

- Applied Social and Community Psychology,
- Human Factors and Applied Cognition,
- Industrial-Organizational Psychology,
- Lifespan Developmental Psychology, and
- School Psychology.

An additional master’s degree program is available for School Psychology.

Admission Requirements

With the exception of the School Psychology master’s degree program, admitted students enter doctoral training programs. Applicants must be graduates of accredited institutions. Although a degree in psychology is not required, applicants must demonstrate that their academic backgrounds have prepared them for doctoral training in their specialty area. A strong academic record, GRE Test Scores are optional for Lifespan Developmental Psychology and Industrial-Organizational Psychology (GRE Scores are not accepted for Applied Social and Community Psychology, Human Factors and Applied Cognition and School Psychology), and three satisfactory letters of recommendation are required for admission. Research experience is important. Match of applicants’ research interests with current faculty research is an important consideration.

Master's Degree Requirements

The department offers the master’s degree in school psychology; students in the other concentrations are admitted only to the doctoral program. Students completing the school psychology master’s program are eligible for licensure as public school psychologists in North Carolina. The program requires a total of 60 credit hours, including two years of course work, a summer practicum program, and a full-time internship in the third year.

For students entering doctoral programs, the master’s degree is awarded only in special circumstances, typically when a student in good standing chooses not to continue in the doctoral program.

Doctoral Degree Requirements

The graduate program for each doctoral student is determined in conjunction with the student’s graduate advisory committee and tailored to the needs, interests, and accomplishments of the individual. Requirements vary across concentrations, but all doctoral plans of work include at least 72 credit hours.

Student Financial Support

Many graduate students receive financial support in the form of teaching or research assistantships. All admitted applicants are considered for assistantships.

Degrees

- Psychology (MS): School Psychology Concentration (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-ms-school-psychology-concentration/)
- Psychology (PhD) (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-phd/)
- Psychology (PhD): Applied Social Psychology Concentration (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-phd-applied-social-community-psychology-concentration/)
- Psychology (PhD): Human Factors and Applied Cognition Concentration (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-phd-human-factors-applied-cognition-concentration/)
- Psychology (PhD): Industrial-Organizational Psychology Concentration (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-phd-industrial-organizational-psychology-concentration/)
- Psychology (PhD): Lifespan Developmental Psychology Concentration (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-phd-lifespan-developmental-psychology-concentration/)
- Psychology (PhD): School Psychology Concentration (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-phd-school-psychology-concentration/)
- Psychology (Minor) (http://catalog.ncsu.edu/graduate/humanities-social-sciences/psychology/psychology-minor/)

Faculty

Full Professors

Lynne Elizabeth Baker-Ward
John Charles Begeny
Jeffery P. Braden
Lori Lea Foster
Douglas John Gillan
Amy G. Halberstadt
Mary E. Haskett
Christopher Brooke Mayhorn
Anne Collins McLaughlin
Adam W. Meade
Rupert W. Nacoste
Shevaun D. Neupert
Katharine E. Stewart
Eric N. Wiebe

Associate Professors

Jason Christopher Allaire
Craig C. Brookins
Jennifer L. Burnette
Stephen Bartholomew Craig
Jing Feng
Daniel Gruehn
Elan Hope
Samuel B. Pond III
Kelly Lynn Sara Mulvey
Scott Andrew Stage
Laura Marie Widman
Mark A. Wilson

Assistant Professors
Seong Hee Cho
Whitney Griffin
Y. He
Lori Hoggard
Ian Hughes
Aura Ankita Mishra
Kate Norwalk
Colleen Patton
Patsy Anne Sibley
Vanessa V. Volpe

Practice/Research/Teaching Professors
Virginia Baker-Russell
Anna Maria Behler
Sarah Louise Desmarais
Dana Kotter-Gruehn
Lindsey C. McGowen
Natalie Simona Murr
Joseph M. Simons-Rudolph
Amanda Young

Emeritus Faculty
Donald William Drewes
William P. Erchul

Denis O. Gray
Thomas M. Hess
James W. Kalat
David W. Martin
Samuel B. Pond III
Frank J. Smith
Michael S. Wogalter
Mary B. Wyer

Adjunct Faculty
David B. Kaber
Laura Ann Matalenas