

Educational Psychology (EDP)

EDP 304 Educational Psychology (3 credit hours)

Psychological principles applied to education, including cognitive and personality development, individual differences, learning and behavior theory, cognitive strategies for learning and remembering, critical thinking and problem-solving strategies, student motivation, classroom management techniques, components of teacher effectiveness, measurement and student evaluation procedures, characteristics of exceptional children, mainstreaming in the classroom, and multicultural education.

Prerequisite: Sophomore standing

GEP Social Sciences

Typically offered in Fall, Spring, and Summer

EDP 370 Applied Child Development (3 credit hours)

Students will explore how biological, cognitive, and social/emotional development affects children's learning and behavior. The course will focus on applying important theories and current findings in development to issues in education such as lesson planning, curriculum design, behavior management, motivation, an appropriate assessment. Students will also apply knowledge of development to issues such as creating actively engaging individualized experiences to deal with gifted students, students with diverse ethnic or cultural backgrounds, and students with exceptionalities or disabilities.

Prerequisite: Sophomore standing

GEP Social Sciences

Typically offered in Fall only

EDP 476/PSY 476 Psychology of Adolescent Development (3 credit hours)

Theories, principles, and issues of human psychological development emphasizing adolescence. Cognitive, social, and physical changes; their interaction. Implications for teaching and parenting adolescents.

Prerequisite: PSY 200 or EDP 304

Typically offered in Summer only

EDP 504 Advanced Educational Psychology (3 credit hours)

A critical appraisal of current psychological findings relevant to educational practice and theory.

Prerequisite: Graduate standing

Typically offered in Spring only

EDP 560 Educational Testing and Measurement (3 credit hours)

The study of principles of educational testing and measurement, particularly classroom assessment, including norm and criterion referenced assessment, classroom testing methods and principles, standardized testing and measurement, item analysis, and an introduction to basic descriptive statistics. A brief introduction to innovative assessment is also included.

Prerequisite: Graduate standing

Typically offered in Spring only

EDP 575/ECD 575 Multicultural Lifespan Development (3 credit hours)

This course surveys theories, principles, and issues of psychological development throughout the lifespan. Emphasis will be placed on understanding current developmental research and its application to the enhancement of development from birth to late adulthood. Implications for helping professionals working in multicultural contexts will be provided.

Prerequisite: Six Hours of Graduate Study

Typically offered in Spring and Summer

EDP 582/PSY 582 Adolescent Development (3 credit hours)

Current theories and research on development during adolescence. Topics include: physical growth, cognitive changes, relationships with peers, parents and teachers, quest for identity and independence, morality and sexuality.

Prerequisite: 6 hours in PSY

Typically offered in Fall only

EDP 590 Special Problems in Educational Psychology (1-6 credit hours)

In-depth study of topical problems in cognition, motivation, assessment, or other educational psychology area of current and special interest to educators.

Typically offered in Fall, Spring, and Summer

EDP 605 Special Problems in Educational Psychology (1-6 credit hours)

In-depth study of topical problems in educational psychology selected from areas of current concern to educators.

Typically offered in Fall, Spring, and Summer

EDP 696 Summer Thesis Res (1 credit hours)

EDP 704 Theories and Research in Educational Psychology (3 credit hours)

Review and synthesis of pertinent literature in specialized topics and areas of research in educational psychology. Topic selection will vary by semester and instructor. Graduate standing or permission of instructor.

Doctoral students only (DR)

Typically offered in Fall only

EDP 723 Motivation in Education (3 credit hours)

The purpose of this course is to inform students about motivation theories and how various concepts from these theories are related to education practice. The course components are designed to provide students with an understanding of research in motivation, as well as the relationships between theoretical perspectives of human motivation and the teaching practice.

P: ED 700 or equivalent

Typically offered in Spring only

EDP 750/ED 750 Mixed Methods Research in Education (3 credit hours)

Explores the theoretical and practical issues surrounding the combining of quantitative and qualitative methods in educational research studies. It addresses how to design, implement and write-up mixed methods research as well as how to critically review and interpret mixed methods research studies.

Prerequisite: ED 711, ED 730, ST 507, ELP736 or equivalent and/or permission of the instructor

Typically offered in Fall and Spring

EDP 896 Summer Dissert Res (1 credit hours)